

**18BEDLIA-DSE-I ELEMENTARY EDUCATION**

**Course Outcomes:**

- CO1: Be familiar with the characteristics of Elementary Education envisaged in different education reports and policies  
 CO2: Work on realisation of Universal Elementary Education  
 CO3: Know the constitutional provisions related to Elementary Education  
 CO4: Apply underlying principles of Curriculum development in Curriculum Construction  
 CO5: Carryout elementary evaluations successfully

**PART - A**

**5 x 1 = 5**

**Choose the correct answer**

1. Elementary Education was decentralized by-----commission.  
 a. Hunter      b. Kothari      c. Mudaliar      d. Sadler
2. Right to Education Act was implemented in India with effect from  
 a. 2008      b. 2009      c. 2007      d. 2011
3. The Universalisation of Elementary Education aim to provide  
 a. Education for all  
 b. Education of girls and disadvantaged section  
 c. Free education to all children upto 12 years  
 d. Free and compulsory education to the children of 6-14 years
4. In order to improve Primary education-----was introduced.  
 a. Operation black board      b. Compulsory Education  
 c. Free text books      d. Special schools
5. The issue of 'academic burden on students' was examined by  
 a. Adisheshaiah      b. Iswar bhai Patel committee  
 c. Mathur committee      d. Yashpal committee

**PART - B**

**5 x 2 = 10**

**Answer the following in one or two sentences**

6. Give the meaning of elementary education.      CO1      K1
7. Comment on Operation Black Board.      CO2      K2
8. Give a note on Universalization of Elementary Education      CO2      K2
9. Point out the importance of Integrated Education for Disabled Children      CO2      K3
10. What is curriculum transaction?      CO3      K2

**PART - C**

**3 x 5 = 15**

**Answer ALL Questions**

**Answer should not exceed 200 words or one page**

11. a. Explain the National policy of education and it's role in Elementary education.      CO1      K2
11. b. Enlist the rights of the child to free and compulsory Education      CO1      K3
12. a. Report on the constraints in Saikia committee Report      CO2      K4
12. b. Explain the concept of ECCE and summarize its measures to improve Elementary education.      CO2      K3
13. a. Outline the reforms and challenges of DPEP for quality Elementary education.      CO1      K4
13. b. Discuss the objectives and significance of Elementary school curriculum.      CO3      K3

(or)

**PART - D**

**2 x 15 = 30**

**Answer the following**

**Answer should not exceed 700 words or four pages**

14. a. Summarize in detail the recommendations of any two education commissions and it's implementation to promote Elementary education.      CO1      K5
14. b. Discuss in detail the impact of RTE ACT to quality Elementary education.      CO1      K5
15. a. Explain the measures and challenges to universalization of Elementary education      CO2      K4
15. b. Elucidate in detail the planning and organisation of Elementary school curriculum.      CO2      K6

(or)

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