



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination – March 2021

I Semester

Class : I B.Ed.

Time : 3 Hours

Max Marks : 100

18BEDG21 School Subject II: Basic Skills of English Language Teaching and Learning

Part A

Choose the Correct Answer

10 x 1 = 10

1. Listening to the details of some description is
 - a. casual listening
 - b. focused listening
 - c. extensive listening
 - d. therapeutic listening
2. Which among the following is a content word?
 - a. because
 - b. jump
 - c. did
 - d. might
3. English has _____ pure vowels
 - a. 12
 - b. 11
 - c. 13
 - d. 10
4. Language is primarily
 - a. listening
 - b. speaking
 - c. reading
 - d. writing
5. The number of words read from one step to the next while reading is
 - a. fixation
 - b. regression
 - c. eye span
 - d. vocalization
6. Which among the following is not the quality of effective writing?
 - a. Punctuation
 - b. Pronunciation
 - c. Paragraphing
 - d. Spacing
7. Relationship between sound and spelling is
 - a. phonics
 - b. fluency
 - c. vocabulary
 - d. stress
8. Reviews, Advertisements and Editorials are examples for _____ writing.
 - a. imaginative
 - b. persuasive
 - c. descriptive
 - d. expository
9. Finger pointing is a faulty _____ habit.
 - a. writing
 - b. reading
 - c. speaking
 - d. listening
10. Which among the following is not associated with listening skill?
 - a. Spreading the spit
 - b. Cloze passage
 - c. Dictation
 - d. Dialogue

Part B

5 x 6 = 30

Answer ALL questions

Each question should not exceed 400 words or two pages

- 11.a. Write a short note on the barriers that affect active listening.
(or)
- 11.b. List all the sub skills of listening skill.
- 12.a. Write any two methods to test the speaking skill of learners.
(or)
- 12.b. Develop a communicative task to enhance the speaking skill of pupil.
- 13.a. Briefly explain how role play help in an ELT classroom.
(or)
- 13.b. Differentiate between loud reading and silent reading. Bring out their significance in learning a language.
- 14.a. What is the importance of free and guided composition in improving the writing skill of learners?
(or)
- 14.b. Write a brief note on the narrative and expository writing.
- 15.a. Briefly describe the types of communication.
(or)
- 15.b. Explain how the holistic approach could aid effective communication.

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Suppose it is decided to produce listening materials for secondary level course book. Suggest criteria for developing the material.
(or)
- 16.b. Illustrate with example any four activities to test the listening skill of learners.
- 17.a. As an English teacher what measures would you adopt to improve the speaking skill of your learners?
(or)
- 17.b. If there are pupils in your class who speak English with a very strong mother tongue accent, how will you help them to improve their pronunciation?
- 18.a. Describe the strategies that could be adopted to teach reading skill at school level.
(or)
- 18.b. Discuss the components that contribute for effective reading.
- 19.a. List the possible errors which could be committed by learners while writing. How would you help them to improve those errors.
(or)
- 19.b. Discuss the importance of writing skill in this Era of Globalisation.
- 20.a. Illustrate with example various exercises provided in school text books to improve communication.
(or)
- 20.b. Attempt an imaginary telephonic conversation between two friends about a newspaper report (Minimum 12 exchanges).
