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Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India.

Bachelor of Education Degree Examination - January 2022
III Semester

Class: II B.Ed.

Time : 3 Hours
Max. Marks : 100

18BEDL2E Discipline Specific Elective (DSE) – II: Alternative Education

Course Outcomes:

- CO1: be familiar with the need and scope of alternative and adult education
CO2: Will be capable of designing lifelong education to learners according to their needs, aptitude and convenience
CO3: Facilitate openness in learning system with due freedom and flexibility
CO4: Able to work upon removal of illiteracy
CO5: Will be able to be a key worker on realizing the goals of adult education

Part A **10 x 1 = 10**
Choose the Correct Answer

1. The main objective of "Education for all" is to be CO1 K2
a. promote to learning society b. promote to economic development
c. promote to health facilities development d. promote to child education
2. The national adult education programme was started in the year CO1 K1
a. 1978 b. 1976 c. 1975 d. 1977
3. "Nehru Literacy Award" was constituted by CO2 K1
a. National Literacy Mission
b. Directorate of Adult education
c. Indian University Association for continuing education
d. Indian Adult Education Association
4. The Science and art of learning by adults is known as CO2 K1
a. Psychology b. Andragogy c. Pedagogy d. Etymology
5. Learning through correspondence is a type of CO3 K1
a. Life long learning b. Formal education
c. Non formal education d. Informal education
6. Which one of these qualities are important in a group discussion? CO3 K4
a. Hostility b. Emotional stability
c. Ignorance d. Aggressiveness
7. This helps to improve performance of workers and to plan new strategies. CO4 K3
a. Promotion b. Competetion c. Compulsion d. Evaluation
8. Which of the following is not a part of Post Literacy Programme (PLP)? CO4 K2
a. Remediation of basic literacy skills b. Continuation of basic literacy skills
c. Teaching legal literacy d. Conducting vocational courses
9. The consequences of adoption of new practices or innovation are CO5 K4
a. development b. climate change
c. social change and migration d. economical change
10. The most powerful agent of social change is CO5 K2
a. Teacher b. Students c. Parents d. School Management

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Write a short note on concept of alternative education and its nature. CO1 K2
(or)
- 11.b. Discuss 'Alternative Education' in Indian context. CO1 K2
- 12.a. Explain the teaching methods of dramatization and audio visual aids. CO2 K2
(or)
- 12.b. Compare and contrast between pedagogy and andragogy. CO2 K2
- 13.a. Appraise the importance of Continuing education. CO3 K5
(or)
- 13.b. Determine the role of national level agencies in alternative education. CO3 K3
- 14.a. Point out the objectives for adult education. CO4 K4
(or)
- 14.b. Write a short note on factors of adult education. CO4 K2
- 15.a. Enumerate the need and importance of evaluation in adult education. CO5 K2
(or)
- 15.b. Justify the need for research in adult education. CO5 K5

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Examine the various levels of alternative education with examples. CO1 K4
(or)
- 16.b. Discuss the philosophical bases of alternative education by highlighting its aims and objectives. CO1 K4
- 17.a. Explain the role of agencies in alternative education. CO2 K4
(or)
- 17.b. Describe the approaches of alternative education CO2 K2
- 18.a. Evaluate the role of state level agencies and non - governmental agencies in alternative education. CO3 K5
(or)
- 18.b. Write an essay on functional literacy programmes. CO3 K2
- 19.a. "Alternative Education is an Instrument for social degeneration and cultural transformation" – Justify. CO4 K5
(or)
- 19.b. Explain the adult learning strategies and the teacher preparation for adult education. CO4 K2
- 20.a. Express the need for constant monitoring in the evaluation and research in adult education. CO5 K4
(or)
- 20.b. Illustrate the evaluation procedures of adult education. CO5 K2
