

**Avinashilingam Institute for Home Science and Higher Education for Women  
(Deemed to be University) Coimbatore – 641 043**

**Bachelor of Education Degree Examination – April 2019**

**II, IV Semester**

**Class : I B.Ed. / II B.Ed. Spl. Edn.**

**Time: 3 Hrs  
Max. Marks: 100**

**18BEDC07/17BDSC09 Perspectives in Inclusive Education / Inclusive Education**

**Part – A**

**10 X 1 = 10**

**Choose the correct answer**

1. Picture is to Visual learner as gesture is to
  - a. auditory learner
  - b. olfactory Learner
  - c. kinesthetic learner
  - d. pseudo learner
2. Inequalities in gender and ethnicity are
  - a. social barriers
  - b. educational barriers
  - c. physical barriers
  - d. economic barriers
3. UNCRPD was declared in the year
  - a. 1995
  - b. 2009
  - c. 2006
  - d. 1999
4. IEDSS was declared in the year
  - a. 2016
  - b. 2009
  - c. 2005
  - d. 2013
5. Auditory signals are not effective for
  - a. low vision
  - b. totally blind
  - c. hearing impaired
  - d. color blindness
6. Which among the following is not a type of cerebral palsy ?
  - a. Spastic
  - b. Dysgraphia
  - c. Athetoid
  - d. Ataxic
7. Conductive hearing loss is to middle ear as sensory neural hearing loss is to
  - a. outer ear
  - b. middle ear
  - c. inner ear
  - d. ear drum
8. RCI act came into force with effect from
  - a. 1992
  - b. 1993
  - c. 1994
  - d. 1995
9. "Zero rejection policy" is the main feature of
  - a. DPEP
  - b. SSA
  - c. RMSA
  - d. IEDC
10. Whole body and all four limbs affected equally is called
  - a. Hemiplegia
  - b. Diplegia
  - c. Paraplegia
  - d. Quadraplegia

**Part – B**

**5 X 6 = 30**

**Answer the following questions**

**Answer should not exceed 400 words or two pages**

11. a. What do you mean by Marginalization ? Explain with suitable example.  
(or)
11. b. Distinguish inclusive education from integrated education programme.
12. a. Discuss the salient aspects of National Trust Act – 1999.  
(or)
12. b. Comment on Revised National Policy of Education – 1992.
13. a. Explain the adaptation required for Gifted children enrolled in inclusive education programme.  
(or)
13. b. As a teacher how would you provide barrier free environment for children with Locomotor Disabilities in the schools ?  
(or)
14. a. What do you mean by differentiated instruction ? Explain with an example.  
(or)
14. b. What do you mean by peer assisted learning? Explain with an example.
15. a. As a teacher how would you mobilize material resources for inclusive education ?  
(or)
15. b. Describe the role of family support and involvement in success of inclusive education.

**Part – C**

**5 X 12 = 60**

**Answer the following questions**

**Answer should not exceed 800 words or four pages**

16. a. Illustrate the development of Inclusive Education in India.  
(or)
16. b. What do you understand by the term diversity in the classroom? Explain in detail.
17. a. Outline the significance of Kothari Commission (1964) and its relevance to inclusive education.  
(or)
17. b. Describe SSA, RMSA and IEDSS.
18. a. Elucidate the curricular adaptations practiced by the teachers in the inclusive classroom for children with visual impairment.  
(or)
18. b. Describe the limitations and advantages of enrolling children with disabilities in the inclusive classes.
19. a. Explain about co-teaching methods practiced in the inclusive classrooms.  
(or)
19. b. Explain the role of ICT in enhancing qualities of teaching in inclusive classes.
20. a. Describe the responsibilities of stakeholders of inclusive education.  
(or)
20. b. Do you think that inclusive education is successfully implemented in India ? Justify your answer with suitable examples.

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