Avinashilingam Institute For Home Science And Higher Education For Women
Coimbatore – 641 043.
Continuous Internal Assessment Test – I February 2019
SEMESTER IV

Class : II B.Ed. Spl.Edn

Time: 3 Hrs.
Max. Marks: 100

17BDSC08 : Early Childhood Care and Education

PART – A **10 x 1 = 10**

Choose the correct answer

1. Maria Montessori's apparatus for learning is
   a. didactic b. dictac c. ditactic d. digtac
2. Developmental milestones are usually
   a. emotional b. physical c. cognitive d. mental
3. Assessments need to be
   a. multidisciplinary b. clinical c. interdisciplinary d. educational
4. UDL refers to
   a. learning b. design c. world standard d. Universal Design for Learning
5. Developmental systems model for early intervention is postulated by
   a. Guralnick b. Pavlov c. Jonh d. Skinner

PART – B

Answer the following in one or two sentences **5 x 2 = 10**

6. Define curriculum
7. What are cognitive skills?
8. What is symbolic play?
9. What is child tracking?
10. Write down the need for interdisciplinary assessments

PART – C

Answer the following **3 x 5 = 15**

Answer should not exceed 200 words or one page

11. a. List down some of the facts about early childhood learning

(or)

11. b. What are sensitive periods of learning?
12. a. How can you locate 'at risk' children?

(or)

12. b. How can you kindle creativity among young children?
13. a. Write down the principles of inclusive practices in ECE

(or)

13. b. What are developmental tasks?

PART – D

Answer the following **2 x 15 = 30**

Answer should not exceed 700 words or four pages

14. a. What is neural plasticity? How is it related to ECE?

(or)

14. b. Suggest some curricular activities to develop scientific attitude among the children
15. a. What do you mean by windows of opportunity? What is its role in ECE?

(or)

15. b. Explain some of the evidenced based practices for early intervention