



*R. Sambath*

**Avinashilingam Institute for Home Science and Higher Education for Women**

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]

Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test II – March 2026

II SEMESTER

Class : : I B.Ed.  
Major: Education

Time: 2 Hours  
Maximum Marks: 60

**23BEDC05 Learning for Human Development**

Course outcomes:

At the end of the course, students will:

- 1 understand the Learning theories and how to use this knowledge in planning instruction to meet curriculum goals.
- 2 identify strategies for enhancing students' abilities to use complex cognitive skills.
- 3 apply the theories of motivation and provide rationale for those you would use in your classroom.
- 4 analyse the concept of aptitude, interest and attitude and its role in making educational and vocational choices.
- 5 motivate to make use of the principles and functions of guidance and counselling to ensure a safe learning environment in school.

**PART – A**

Choose the correct answer

6 x 1 = 6

1. Aptitude differs from achievement because aptitude:  
a. Measures past learning      b. Predicts future potential performance  
c. Is unrelated to ability      d. Is purely emotional  
CO4 K3
2. Motivation driven by rewards is called:  
a. Intrinsic motivation      b. Extrinsic motivation  
c. Self-actualization      d. Cognitive dissonance  
CO3 K2
3. According to Maslow, the highest level of need is:  
a. Safety      b. Love and belonging  
c. Self-actualization      d. Physiological needs  
CO3 K2
4. Educational guidance helps students in:  
a. Career only      b. Personal problems only  
c. Academic adjustment      d. Medical treatment  
CO5 K3
5. Directive counselling is mainly associated with:  
a. Carl Rogers      b. E.G. Williamson  
c. Erik Erikson      d. Lev Vygotsky  
CO5 K3
6. Aptitude tests are mainly used for:  
a. Entertainment      b. Predicting future performance  
c. Testing eyesight      d. Measuring personality disorders  
CO4 K3

**PART – B**

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 400 words or Two Pages

7. a. Describe the Hierarchy of Needs Theory proposed by Abraham Maslow. CO3 K2  
(or)
7. b. Explain the educational importance of attention in classroom learning. CO4 K3
8. a. Define aptitude and explain its characteristics. CO4 K2  
(or)
8. b. Describe the types of attention (voluntary, involuntary, habitual). CO4 K3
9. a. Describe the types of guidance (educational, vocational, and personal). CO5 K2  
(or)
9. b. Compare directive and non-directive counselling with merits and limitations. CO5 K2

**PART – C**

Answer ALL questions

3 x 12 = 36

Each answer should not exceed 800 words or Four Pages

10. a. Discuss the Achievement Motivation and its relevance in student learning. CO3 K3  
(or)
10. b. Explain the importance of positive attitude in education and personality development. Suggest strategies to develop positive attitudes among students. CO4 K3
11. a. Explain how interest influences learning, motivation, and career choice with suitable examples. CO4 K4  
(or)
11. b. Define guidance and explain its principles, types, and functions in schools. CO5 K2
12. a. Explain the need, scope, and importance of vocational guidance in the modern educational system. CO5 K3

(or)  
12. b. Explain the counselling process and describe the qualities and role of an effective counsellor. CO5 K3

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**Staff in-charge: Mrs. T.Premalatha**