

Sambath



Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India
Continuous Internal Assessment Test II – March 2026
II SEMESTER

Class : I B.Ed
Major: Education

Time: 2 Hours
Maximum Marks: 60

23BEDH12 School Subject I Methods and Techniques of Teaching Home Science

Course Outcomes:

At the end of the course, students will:

- 1 apply micro teaching skills in their teaching sessions.
- 2 investigate the distinctive characteristics of various instructional methods suitable for teaching Home Science.
- 3 apply appropriate techniques and methods suitable for teaching varied context and content of Home Science.
- 4 understand the different approaches in planning for instruction.
- 5 design different individualized instruction modules.

PART – A

Choose the correct answer

6 x 1 = 6

1. The main objective of team teaching is to
a. reduce syllabus
b. Improve classroom discipline
c. Utilize the expertise of multiple teachers
d. Increase examination scores only
CO3 K3
2. Buzz sessions mainly help in
a. Memorization
b. Quick idea sharing
c. Note taking
d. Evaluation
CO3 K2
3. Lesson planning mainly helps a teacher to
a. complete the syllabus quickly
b. teach without preparation
c. organize teaching systematically
d. reduce classroom interaction
CO4 K2
4. Which of the following is the first step in lesson planning?
a. Presentation b. Motivation c. Recapitulation d. Evaluation
CO4 K2
5. Individualised instruction mainly aims at
a. Teacher-centred instruction b. Self-paced learning
c. Group learning d. Lecture method
CO5 K2
6. A key feature of PSI is
a. Fixed time schedule
b. Mastery of content before moving ahead
c. Group evaluation
d. Lecture-based teaching
CO5 K4

PART – B

Answer ALL questions

3 x 6= 18

Each answer should not exceed 400 words or Two Pages

7. a. Define Brainstorming and state its basic rules.
(or)
CO3 K2
7. b. What is a Buzz Session? Mention its objectives and classroom uses.
CO3 K4
8. a. Describe the essential components of a lesson plan.
(or)
CO4 K2
8. b. Prepare a unit plan for the topic "Vitamins".
CO4 K6
9. a. Differentiate between Linear programming and Branched programming
(6 differences).
(or)
CO5 K4
9. b. Explain the types of CAI with suitable examples.
CO5 K2

PART – C

Answer ALL questions

3 x 12 = 36

Each answer should not exceed 800 words or Four Pages

10. a. Critically examine Team Teaching as an instructional strategy by explaining its types, advantages, and limitations with appropriate examples.
(or)
CO3 K4
10. b. Explore the different types of discussion for Higher secondary students.
CO3 K2
11. a. Discuss the Herbartian steps involved in lesson planning.
(or)
CO4 K2

11. b. Design a lesson plan for XI std on a selected topic from Home Science. CO4 K6
12. a. Prepare 12 frames in Linear programmed instruction material for a selected topic in Home Science. CO5 K6
- (or)
12. b. Explain the concept of Computer Assisted Instruction. Discuss its characteristics, advantages, and limitations. CO5 K2

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Staff in-charge: Dr.A.Suryalatha