

**Continuous Internal Assessment Test II - October 2018**  
**SEMESTER I**

Class : I B.Ed  
Major: Special Education  
18BDSC03 - Introduction to Neuro - Developmental Disabilities

Time: 2 Hrs.  
Max. Marks: 60

**Course Outcomes:**

- CO1: Describe the tools, areas of assessment and apply intervention strategies to enhance learning
- CO2: Understand the characteristics and types of Intellectual disability.
- CO3: Choose appropriate Intervention Strategies for Children with Disabilities.
- CO4: Explain the characteristics and types of Autism.
- CO5: Foster Instructional approaches, Teaching methods, Vocational training and career opportunities for children with disabilities.

**PART – A**

**5 x 1 = 5**

**Choose the correct answer**

1. Which of the following is a technique used to address stuttering?  
a. Purposeful speech  
b. Practical speech  
c. Delayed speech  
d. Prolonged speech  
CO3 K3
2. Which of the following would be most effective for the special educator to use in helping the student achieve goal?  
a. Including the student as a collaborator at his own IEP annual review meeting  
b. providing the student with opportunities to evaluate his own work  
c. assigning the student a research project to present to classmates orally  
d. providing the student with reading material to learn more about the IEP process  
CO5 K5
3. Autism is characterised by impairments in which of the following areas  
a. Communication  
b. Social interaction  
c. Patterns of behaviour  
d. All of the above  
CO3 K4
4. Which of the following are perinatal risk factors associated with ADHD?  
a. Maternal alcohol misuse  
b. Low birth weight  
c. Maternal stress  
d. All of the above  
CO3 K5
5. Within attention deficit/hyperactivity disorder, which of the following is not classified as a problem relating to poor attention?  
a. Appears routinely forgetful  
b. Dislikes tasks involving mental effort, e.g. homework.  
c. Easily distracted.  
d. Experiences difficulties in waiting in turn.  
CO4 K1

**PART – B**

**5 x 2 = 10**

**Answer the following in one or two sentences**

6. What is Assistive devices.  
CO1 K1
7. Define IEP.  
CO3 K2
8. To whom Vocational Training must be given.  
CO3 K3
9. Define Autism Spectrum Disorder.  
CO4 K2
10. What are the career opportunities available for Autism Children.  
CO5 K5

**PART – C**

**3 x 5 = 15**

**Answer ALL Questions**

**Answer should not exceed 200 words or one page**

- 11. a. Compile the types and characteristics of Autism. CO3 K6  
(or)
  - 11. b. Give a detail account on Assistive devices and Adaptations for children with ID. CO5 K4
  - 12. a. Frame an Individualized Education Plan for ID Children with Illustrations. CO4 K7  
(or)
  - 12. b. Frame an Individualized Education Plan for Autism Children with Illustrations. CO4 K7
  - 13. a. How would you give lifelong education to ID children? CO5 K5  
(or)
  - 13. b. Explain the curricular adaptations meant for Autism. CO5 K6
- PART – D                      2 x 15 = 30**
- Answer the following**
- Answer should not exceed 700 words or four pages**
- 14. a. Elucidate the Tools and Areas of assessment of ID Children CO3 K6  
(or)
  - 14. b. Elucidate the Tools and Areas of assessment of Autism Children CO5 K6
  - 15. a. Give an detail account on Intervention Strategies for persons with ID. CO2 K2  
(or)
  - 15. b. Give an detail account on Intervention Strategies for persons with Autism. CO5 K2