

Avinashilingam Institute For Home Science And Higher Education For Women
Coimbatore – 641 043

Continuous Internal Assessment Test II - October 2019
Semester I

CLASS : I B.Ed. / T B. Ed c s p v. Ed^{ns}

Time: 2 Hrs.
Max. Marks: 60

18BED11/18BDS11- Introduction to History Education

Course Outcomes:

1. describe the various dimensions of History , its artistic and scientific nature and its unwieldy scope
2. measure the interrelationship between history and other arts and science subjects
3. influence others with different aims and objectives of history and implement them in the society
4. overview the historical development of history
5. integrate the different conceptions of history and evolve the suitable one

PART – A

Circle the correct answer

1. The study of Buddha develops
a. reasoning power b. cultural values c. economic values d. moral values
CO3 K3
2. Inclusion of biography of great leaders will develop ----- among the children CO4 K3
a. authoritarian attitude b. negative attitude
c. positive attitude d. leadership quality
3. In a class room teaching , the interaction is between CO5 K3
a. Teacher and students b. Teacher and teacher
c. Teacher and Head master d. Students and the administrator
4. The teacher teaches about the world war in the class room. Here she/he acts a---
CO6K3
a. giver of knowledge b. an emotional therapist
c. model Citizen d. group leader
5. The duty of the teacher is to direct the students towards CO5 K3
a. Goal b. Textbook c. school d. examination

Part – B

Answer the following in one or two sentences

5 x 2 = 10

6. Mention any two political values of teaching history CO3 K2
7. Write any two historical incidents which can Promote ethical values among your students CO3 K3
8. How can history be taught through biography of great people ? CO4 K3
9. Lit out two ways to foster creativity among the students CO5 K2
10. What is the role of the teacher in the community ? CO5 K3

PART – C

Answer the following

3 x 5 = 15

Answer should not exceed 200 words or one page

11. a. Enumerate any five practical values of teaching History? CO3 K3
(or)
11. b. History is the “ Record of the past”. Justify this statement CO4K4
12. a. How far the Biographical Conception of History enable history learning easy? CO4 K3
(or)
12. b. History deals with the evolution of mankind . Justify CO4 K4
13. a. Suggest five ways to enhance the professional efficiency of a history teacher?CO5K2
- (or)
13. b. How does the history teacher give wide knowledge to the students to become a good citizens? CO5 K3

PART – D

Answer the following

2 x 15 = 30

Answer should not exceed 700 words or four pages

14. a. Evaluate the cultural, educational and disciplinary values of teaching history? CO3K4
- (or)
14. b. Discuss the importance of the integration of different conceptions of history CO4K3
15. a. Assess the qualities needed for a history teacher as a person and a professional. CO5K4
- (or)
15. b. Discuss the role of the history teacher as a model citizen promoting national integration CO5 K3

No. Of copies needed: 6