



Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India
Continuous Internal Assessment Test I – October 2025

III Semester

Class : II B.Ed.

Max. Marks: 60

Time: 2 Hrs

23BEDL2D: Discipline Specific Elective (DSE) – II Human Rights Education

Course outcomes

- CO1** Translate the theories of human rights in classroom situations
CO2 Create awareness about and interpret the human rights promoted by International documents
CO3 Appraise the effort of international, national and state institutions to enforce human rights
CO4 Analyses the issues related to human rights and try for its redressal
CO5 Promotes awareness on human rights through various methods and strategies

PART – A

Choose the correct answer

6 x 1 = 6

1. Human Rights Education primarily aims to: **CO1 K2**
a. Promote dictatorship
b. Restrict civil liberties
c. Increase economic inequality
d. Develop awareness of rights and duties
2. Which historical document is considered the first step toward modern Human Rights? **CO1 K2**
a. Magna Carta
b. American Constitution
c. French Revolution Declaration
d. UN Charter
3. Who coined the term 'genocide'? **CO2 K1**
a. Nelson Mandela
b. Mahatma Gandhi
c. Raphael Lemkin
d. Eleanor Roosevelt
4. Which Act in India prohibits sex-selective abortion to prevent female infanticide? **CO2 K2**
a. PNCDT Act
b. PNET Act
c. PNVDT Act
d. PNDT Act
5. How many articles are there in the UDHR? **CO3 K1**
a. 20
b. 25
c. 30
d. 35
6. Who adopted the Universal Declaration of Human Rights in 1948? **CO3 K1**
a. United Nations General Assembly
b. UNESCO
c. League of Nations
d. International Court of Justice

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. State any three major events that contributed to the development of Human Rights. **CO1 K3**
(or)
7. b. Describe the main objectives of Human Rights Education. **CO1 K4**
8. a. Compare and contrast ragging and eve teasing. **CO2 K5**
(or)
8. b. Discuss the impact of terrorism on the global scenario. **CO2 K4**
9. a. Explain the significance of the UDHR in promoting global peace. **CO3 K3**
(or)
9. b. Elaborate on three rights guaranteed under the International Covenant on Economic, Social, and Cultural Rights. **CO3 K5**

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Explain the concept of Human Rights with special reference to its historical background. **CO1 K4**
(or)
10. b. Analyse the need for Human Rights Education at the school level in the present scenario. **CO1 K6**
11. a. Discuss the present condition of the following issues with some real incidents as references: 1. Domestic Violence 2. Child Abuse. **CO2 K4**
(or)
11. b. Suggest some strategies to restrain rape and sexual harassment. **CO2 K6**
12. a. Write a detailed note on the Universal Declaration of Human Rights (UDHR) 1948. Discuss its key features and significance. **CO3 K5**
(or)
12. b. Discuss the objectives and provisions of the International Covenant on Civil and Political Rights (1966). **CO3 K5**

Staff in-charge: Dr. K. Deepa

No. of Copies: = 16