



K. Sambal

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Physical Education Degree Examination – November 2024
III Semester

Class: II B.P.Ed.

Time : 3 Hours
Max. Marks : 100

23BPDC16 Measurement and Evaluation in Physical Education

Course Outcomes:

- CO1: Understand basis of test, measurement & evaluation in Physical Education
CO2: Know different types of test for different sports & games
CO3: Apply the test in minor research area
CO4: Analyse the performance & movements in the field of sports
CO5: Evaluate the battery of test & other tests prescribed by the govt effectively

Part A

10 x 1 = 10

Choose the Correct Answer

1. Which is the tool of measurements?
a. validity b. objectivity c. test d. measurement
CO1 K1
2. Which one of the following is not the part of test and measurement in physical education?
a. To predict b. To evaluate c. To publish d. To update
CO1 K1
3. A test is said to be _____ if it measures what is supposed to measure.
a. Face Validity b. reliability c. objectivity d. Norms
CO2 K3
4. A set of policies and procedure to be followed as
a. Tool b. Arranged one c. Guidelines for test administration d. Sports law
CO2 K2
5. Squat thrust in 20 seconds is meant to assess
a. Elementary & High School level b. High school
c. Elementary d. College level
CO3 K3
6. Johnson motor educability test consist one of the following
a. 20 meters run b. shuttle run c. broad jump d. front roll & back roll
CO3 K3
7. The distance between the wall and restraining line in miller wall volley test is
a. 10 feet b. 12 feet c. 3 meters d. 5 meters
CO4 K5
8. Moving with the ball is a part of measuring skills of
a. Field test b. basketball test c. SAI Hockey test d. football test
CO4 K3
9. The distance between the huddle in Johnson basketball drill test is
a. 12-6' b. 5' c. 8' d. 10'
CO5 K3
10. Distance between wall and starting line in Mc Donald soccer skill test is
a. 6 feet b. 9 feet c. 12 feet d. 18 feet
CO5 K4

Part B **5 x 6 = 30**

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Explain the significance and importance of tests in physical education. **CO1 K2**
(or)
11.b. Demonstrate the different techniques of measurement in physical education. **CO1 K3**
- 12.a. Explain the duties of the tester before testing a component. **CO2 K3**
(or)
12.b. Explain the method of establishing validity in test construction. **CO2 K2**
- 13.a. List out the JCR tests and explain any one of the tests in detail. **CO3 K4**
(or)
13.b. Explain the cooper test and its significance in testing. **CO3 K5**
- 14.a. Summarise the procedure of conducting French shot service test. **CO4 K4**
(or)
14.b. Explain the Dyer tannins test with suitable diagram. **CO4 K2**
- 15.a. Write the Johnson basketball test. **CO5 K3**
(or)
15.b. Explain the Brady volleyball test. **CO5 K2**

Part C **5 x 12 = 60**

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Describe the need and importance of evaluation in physical education. **CO1 K6**
(or)
16.b. Explain the principle of evaluation in physical education. **CO1 K4**
- 17.a. Describe the criteria for selection of good test. **CO2 K1**
(or)
17.b. Evaluate the administrative procedure of testing the components. **CO2 K6**
- 18.a. Describe the AAPHER youth fitness tests and explain any one of the test in detail. **CO3 K2**
(or)
18.b. Write any one of the Johnson motor educability test in detail. **CO3 K4**
- 19.a. Explain the Brore Miller backhand drive test. **CO4 K3**
(or)
19.b. Explain the administrative procedure of SAI Hockey tests. **CO4 K6**
- 20.a. How to conduct the Russel Lunge Volleyball test. **CO5 K3**
(or)
20.b. Explain Mc Donald Soccer skill test. **CO5 K3**
