

**Avinashilingam Institute For Home Science And Higher Education For Women  
Coimbatore – 641 043.**

**Continuous Internal Assessment Test I - February 2020  
SEMESTER II**

Class : I B.Ed.  
Major: Education

Time: 2 Hrs.  
Max. Marks: 60

**18BEDC05:LEARNING FOR HUMAN DEVELOPMENT**

**Course Outcomes:**

- CO1: Understand the learning theories and how to use this knowledge in planning instruction to meet curriculum goals
- CO2: Identify strategies for enhancing student's abilities to use complex cognitive skills
- CO3: Apply the theories of motivation and provide rationale for those you would use in your classroom
- CO4: Analyse the concept of aptitude, interest and attitude and its role in making educational and vocational choices
- CO5: Motivate to make use of the principles and functions of guidance and counselling to ensure a safe learning environment in school

**PART – A**

**5 x 1 = 5**

**Choose the correct answer**

- 1. The first stage in memory is  
a. Recognition    b. Recall    c. Retention    d. Learning    CO 1    K2
- 2. Classical conditioning learning theory was propounded by  
a. Maslow    b. Pavlov    c. Skinner    d. Thorndike    CO1    K2
- 3. The two factor theory of intelligence was formulated by \_\_\_\_\_  
a. Gardner    b. Thorndike    c. Skinner    d. Spearman    CO2    K3
- 4. Bhatia's Battery of intelligence test is \_\_\_\_\_ tests  
a. Non-verbal    b. Projective    c. Verbal    d. Subjective    CO2    K3
- 5. A thinking which manipulates images is \_\_\_\_\_ thinking  
a. Creative    b. Imaginative    c. Concrete    d. Reflective    CO2    K3

**PART – B**

**5 x 2 = 10**

**Answer the following in one or two sentences**

- 1. What is Learning?    CO1    K1
- 2. Mention the types of forgetting.    CO1    K3
- 3. What are the characteristics of Intelligence.    CO2    K1
- 4. Define problem solving?    CO2    K2
- 5. What is motivation?    CO3    K2

**PART – C**

**3 x 5 = 15**

**Answer ALL Questions**

**Answer should not exceed 200 words or one page**

- 1. a. Explain the nature and characteristics of learning    CO1    K4  
(or)
- 1. b. Outline the types of transfer of learning with suitable educational implications    CO1    K4
- 2. a. Give an account of non-verbal tests of intelligence.    CO2    K4  
(or)
- 2. b. Define reasoning? Explain the kinds of reasoning    CO2    K4
- 3. a. Explain how you will enhance memory techniques among school students.    CO3    K3  
(or)
- 3. b. Bring out the significance of rewards and punishments in schools    CO3    K4

**PART – D**

**2 x 15 = 30**

**Answer the following**

**Answer should not exceed 700 words or four pages**

- 4. a. Discuss in detail the concept of learning as illustrated by Pavlov and bring out its educational significance.    CO1    K5  
(or)
- 4. b. Explain in detail Skinner's Theory of Learning with its educational implications    CO1    K4
- 5. a. Summarize briefly any two types of Intelligence theory and mention its educational significance.    CO2    K5  
(or)
- 5. b. What is Creativity? Explain its stages with educational implications    CO2    K3