



Mavinney

**Avinashilingam Institute for Home Science and Higher Education for Women**

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test I – September 2024**

**SEMESTER- III**

Class : II.B.Ed Spl.Edn

Max. Marks: 60

Time: 2 Hrs

**23BEDO01- GENERIC ELECTIVE : MONTESSORI EDUCATION**

**Course outcomes**

- CO1** Know the philosophy and understand different Montessori education Practices  
**CO2** Understand the Independence and absorbent Mind of the Child  
**CO3** Apprehend the importance of sensitive period and movement in education  
**CO4** Comprehend the strategies for teaching young children  
**CO5** Recognize the health practices of early childhood

**PART – A**

**Choose the correct answer**

**6 x 1 = 6**

1. Montessori Philosophy says \_\_\_\_\_ **CO1K1**  
a. Lead the child    b. Teach the child    c. Engage the child    d. Follow the child
2. Montessori theory encourages children to learn from \_\_\_\_\_ **CO1K1**  
a. The Teachers    b. The environment    c. The Peers    d. Both b and c
3. \_\_\_\_\_ type of interaction occurs in Montessori Classroom **CO2K1**  
a. Child-Environment | b. Teacher- Environment | c. Child- Teacher. | d. Free – Environment
4. "Help me do it myself." is a catchy word for development period **CO3K1**  
a. Childhood (6 – 12)    b. Adolescence (12-18)    c. Infancy (0 – 6)    d. Maturity (18-24)
5. The Sensitive period for language development from \_\_\_\_\_ **CO3K1**  
a. Birth - 6 years    b. 6 -12 years    c. 12-18 years    d. 18 and above
6. What is the name Montessori associated with? **CO3K1**  
a. Pre-School School    b. Secondary School    c. Primary School    d. Special school

**PART – B**

**Answer ALL questions**

**3 x 6 = 18**

**Each answer should not exceed 200 words**

7. a. Enlist the principles of Montessori Education. **CO1K3**  
(OR)
7. b. Summarize the Montessori education practices at Preschool level. **CO1K3**
8. a. Discuss the characteristics of the absorbent mind. **CO2K3**  
(OR)
8. b. List out the educational implications of a child with an absorbent mind. **CO2K3**
9. a. Discuss the relationship between mind and movement in the child. **CO3K4**  
(OR)
9. b. Examine the ways of movement and the role of adults in education. **CO3K3**

**PART – C**

**Answer ALL questions**

**3 x 12 = 36**

**Answer should not exceed 800 words**

10. a. Critically analyze the Montessori's research on child development. **CO1K4**  
(OR)
10. b. Compare the Montessori methods used in secondary and high school education. **CO1K5**
11. a. Enumerate the types of Independence with its educational implications **CO2K5**  
(OR)
11. b. Absorbent mind and the ways to create absorbent mind- Discuss **CO2K5**
12. a. Deliberate the meaning and importance of prepared environment and its importance. **CO3K5**  
(OR)
12. b. Explain the Movement and mind, relationship to the environment, the movement social side of in detail. **CO3K4**

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