



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

**B. Ed. Special Education (VI/II) Degree Examination – June 2021
II Semester**

Class: **B.Ed. Special Education (VI)**

Time : 3 Hours

Max. Marks : 100

18BDSSV5 Specialization: Psycho Social and Family Issues of Individuals with Visual Impairment

Course Outcomes:

CO1: Counsel the parents and the members to foster the education of visually impaired

CO2: Tap support from family of the visually impaired in early stimulation, concept development and early intervention

CO3: Involve parents in Individualized Education Plan(IEP) and Individualized Family Support Plan(IFSP) 4

CO4: Be familiarize with the legal provisions and concessions pertaining to visual impairment

CO5: Enhance prosocial behaviour among children with visual impairment

**Part A
Choose the Correct Answer**

10 x 1 = 10

1. Stable set of emotions to a particular phenomenon is called
a. Idea b. Attitude c. Opinion d. Belief **CO1 K1**
2. Parents' reactions to the birth of child with disability mostly start with _____ stage.
a. Depression b. Denial c. Bargaining d. Acceptance **CO1 K1**
3. The educational setting where students with visual impairment get assistance from resource teacher
a. Special school b. Residential school c. Integrated School d. Inclusive School **CO K2**
4. _____ parents often prevent their children from trying new activities.
a. Authoritative b. Authoritarian c. Overprotective d. Permissive **CO1 K3**
5. Indian airlines allows _____ concessional fare to persons with visual impairment.
a. 50% b. 60% c. 75% d. 80% **CO2 K2**
6. _____ includes the locations of natural environments.
a. IEP b. Integrated education c. Parents support group d. IFSP **CO2 K4**
7. Speaking for the rights of persons with disabilities is called.
a. Act b. Leadership c. Advocacy d. Human Rights Model **CO3 K2**
8. The full form of IFSP is **CO3 K1**
a. Individualized Family Service Programme
b. Individualized Family Support Program
c. Individualized family service plan
d. Individualized Functional Service Plan
9. Individual family service plan (IFSP) only applies to children at this age group. **CO4 K1**
a. 0 to 2 years b. 0 to 3 years c. 0 to 4 years d. 0 to 5 years
10. Adapting to the needs of students is one of the principles of _____ education. **CO5 K4**
a. Integrated b. Inclusive c. Universal d. Special

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Enumerate Stereotypic attitudes towards persons with visual impairment. **CO1 K1**
(or)
- 11.b. Explain the need for counseling for parents and family members of child with visual impairment. **CO1 K2**
- 12.a. Explain the concept of Early stimulation and Early Intervention **CO2 K2**
(or)
- 12.b. Discuss the impact of society on the child with Visual Impairment. **CO2 K2**
- 13.a. Analyse the influences of gender on disability **CO3 K4**
(or)
- 13.b. Give the full forms of IEP and IFSP and briefly explain **CO3 K2**
- 14.a. Differentiate the concept of habilitation and rehabilitation. **CO4 K2**
(or)
- 14.b. Summarise the challenges in rehabilitation faced by children with visual impairment in rural settings. **CO4 K5**
- 15.a. List down any six strategies to enhance the prosocial behaviour of the visually impaired. **CO5 K1**
(or)
- 15.b. Examine the challenges of adventitious visual impairment. **CO5 K3**

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or fourpages

- 16.a. Discuss the effect that the birth of a visually impaired child has on the family **CO1 K2**
(or)
- 16.b. Describe the various parenting styles **CO1 K1**
- 17.a. Explain the role of siblings and extended family in the educational rehabilitation of children with visual impairment. **CO2K2**
(or)
- 17.b. Discuss on the strategies to create awareness on attitudinal change in society regarding visual impairment. **CO2K2**
- 18.a. Critically analyse the issues faced during the transition to adulthood by the visually impaired. **CO3K4**
(or)
- 18.b. Discuss the role of Parent support groups in the successful rehabilitation of the visually impaired. **CO3K2**
- 19.a. Explain the need and significance of Community Based Rehabilitation (CBR) with reference to individuals with visual impairment. **CO4K2**
(or)
- 19.b. Examine the legal provisions, concessions and schemes available for persons with visual impairment. **CO4K3**
- 20.a. Explain the recreation and leisure time management of children with visual impairment. **CO5 K2**
(or)
- 20.b. Elucidate the importance of providing the soft skills and social skills training to the individuals with visual impairment. **CO5 K3**
