



## Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd, u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

### Continuous Internal Assessment Test I-February 2025

#### SEMESTER- II

Class : I B.Ed

Max. Marks: 60

Time: 2 Hrs

#### 23BEDH12-School Subject I- Methods and Techniques of Teaching Home Science

##### Course Outcomes

- CO1 apply micro teaching skills in their teaching sessions
- CO2 investigate the distinctive characteristics of various instructional methods suitable for teaching Home Science
- CO3 apply appropriate techniques and methods suitable for teaching varied context and content of Home Science
- CO4 understand the different approaches in planning for instruction
- CO5 design different individualized instruction modules

#### PART – A

##### Choose the correct answer

6 x 1 = 6

1. Gesture is a component of Skill of-----, CO1K2  
a. Questioning b. Stimulus Variation c. Explaining d. Reinforcement
2. Who is the father of Micro teaching? CO1K1  
a. Dewey b. Kilpatric c. Rousseau d. Dwight W. Allen
3. Choose the instructional method to teach from known to unknown concepts. CO2K4  
a. Inductive b. Deductive c. Heuristic d. Project
4. Students are passive in this method CO2K2  
a. Demonstration b. Lecture c. Heuristic d. Project
5. Father of Project method CO2K1  
a. Kilpatric b. Dewey c. Froebel d. Rousseau
6. Which is not the objective of Role play? CO3K4  
a. Recreation and enjoyment b. Development of skill of conversation  
c. Development of social skills d. Do make rehearsals

#### PART – B

##### Answer ALL questions

3 x 6 = 18

##### Each answer should not exceed 200 words

7. a. Explain Micro teaching cycle. CO1K2  
(OR)
7. b. Design a Micro lesson for the Skill of Questioning. CO1K6
8. a. What are the pros and cons of lecture method in teaching Home Science? CO2K2  
(OR)
8. b. What are the steps involved in Problem Solving method? CO2K2
9. a. Differentiate between Inductive and Deductive method of teaching. CO2K3  
(OR)
9. b. Construct a Concept map for any topic in 'Nutrition'. CO3K6

#### PART – C

##### Answer ALL questions

3 x 12 = 36

##### Answer should not exceed 800 words

10. a. Elaborate the teaching skills acquired by preservice teachers. CO1K4  
(OR)
10. b. Write in detail the components of Skill of Stimulus Variation. CO1K2
11. a. With appropriate examples, explain how the demonstration method aids in the effective teaching of Home Science. CO2K3  
(OR)
11. b. Explain the steps involved in a Project method with suitable examples. CO2K2
12. a. Differentiate between Seminar and Symposium techniques of teaching. CO3K2  
(OR)
12. b. How workshop can be effectively used as an instructional technique in Teaching Home Science. CO3K4

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