



K. Sambath

Avinashilingam Institute for Home Science and Higher Education for Women

Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD (now MoE)
Re-accredited with A++ Grade by NAAC. CGPA 3.65 /4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India

Master of Education Arrear Examination – April 2026 I Semester

Batch: 2025

Major: M.Ed.

Time : 3 Hours

Max. Marks : 100

25MEDC02 Advanced Educational Psychology

Course outcomes

At the end of the course, students will:

CO1: understand the science of Psychology and Educational Psychology.

CO2: interpret the aspects of Human development

CO3: compare and interpret the theories of cognitive, personality and psychosocial development

CO4: equip the necessary skills for identification of children with learning disabilities

CO5: design a checklist /teacher made tool to administer a Personality test.

Part A

10 x 1 = 10

Choose the Correct Answer

1. Psychology is the scientific study of CO1 K2
a. soul b. mind c. brain d. behavior and Mental Processes
2. Educational Psychology helps teachers to understand CO1 K2
a. school building b. student behaviour
c. government policy d. administration
3. Development is CO2 K2
a. sudden change b. continuous process
c. only physical growth d. random change
4. Psychosocial development theory was given by CO2 K2
a. Piaget b. Bruner c. Hebb d. Erik Erikson
5. Robert M.Gagne proposed CO3 K2
a. classical conditioning b. operant conditioning
c. conditions of learning d. trial and error
6. Cognitive mapping was introduced by CO3 K2
a. Skinner b. Thorndike c. Pavlov d. Edward Tolman
7. Intelligence is best defined as CO4 K2
a. academic achievement only
b. ability to learn from experience and adapt to environment
c. emotional maturity
d. physical strength
8. The Two-Factor Theory of Intelligence was proposed by CO4 K2
a. Edward Thorndike b. Charles Spearman
c. Louis Thurstone d. Howard Gardner
9. The behavioural approach to personality emphasizes CO5 K2
a. unconscious motives b. traits
c. learned behavior d. self-concept
10. Neurosis is characterized by CO5 K2
a. loss of contact with reality b. mild mental disturbance with anxiety
c. hallucinations d. multiple personalities

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Mention the scientific characteristics of Psychology. CO1 K3
(or)
- 11.b. State the implications of Educational Psychology. CO1 K3
- 12.a. Enlist the Principles of Human Development. CO2 K2
(or)
- 12.b. List the sequential stages of human development. CO2 K2
- 13.a. Mention the types of learning. CO3 K2
(or)
- 13.b. Give an account on Group Dynamics. CO3 K2
- 14.a. List Thorndike's three types of intelligence. CO4 K2
(or)
- 14.b. What is the difference between verbal and non-verbal intelligence tests? CO4 K3
- 15.a. Brief the components of personality according to Freud. CO5 K2
(or)
- 15.b. Differentiate between Neurosis and Psychosis. CO5 K3

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Enumerate in detail the methods of Psychology (any three) with merits and its demerits. CO1 K3
(or)
- 16.b. Define Educational Psychology and describe the scope of Educational Psychology with suitable illustrations. CO1 K3
- 17.a. Explain Piaget's theory of cognitive development with educational implications. CO2 K3
(or)
- 17.b. Discuss Erikson's psychosocial theory with educational implications. CO2 K3
- 18.a. Elucidate in detail the Gagne's Conditions of Learning. CO3 K3
(or)
- 18.b. Elaborate on identification of learning difficulties with suitable remedial instructions. CO3 K3
- 19.a. Explain any two theories of intelligence and its significance. CO4 K3
(or)
- 19.b. Discuss the nature, process, and educational implications of creativity. CO4 K3
- 20.a. Outline in detail the Behavioural approach to personality with educational implications. CO5 K3
(or)
- 20.b. Discuss in detail the Humanistic theories of personality with educational implications. CO5 K3
