



Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – August 2025
I Semester

Class : I B.Ed.

Max. Marks: 60
Time: 2 Hrs

23BEDC01 -Teacher in Emerging Indian Society

Course outcomes

- CO1** Become visionaries of education with sound knowledge of philosophical and sociological foundations of education
CO2 Integrate the best features of various philosophies and evolve new educational philosophies and apply them in the field of education
CO3 Analyse and evaluate the diverse needs of learners from the sociological perspective and develop new trends in educational system which are beneficial to the society
CO4 Act as an agent for the promotion of values, peace and environmental conservation
CO5 Emerge as efficient social leaders and imbibe a sense of commitment to the establishment of an egalitarian society.

PART – A

Choose the correct answer

6 x 1 = 6

1. The Latin word 'educere' refers the meaning
a. to train b. to bring up c. to nourish d. to draw out **CO1K1**
2. Which branch of philosophy deals with knowledge?
a. Logic b. Aesthetics c. Epistemology d. Metaphysics **CO1K2**
3. According to educational concept of John Dewey, curriculum is
a. Learning by doing b. Subject oriented **CO2K2**
c. Teacher centered d. Child centered
4. Who introduced the concept of kindergarten?
a. Montessori b. Frobel c. Dewey d. Rousseau **CO2K1**
5. Free and compulsory education for all children until they complete the age of 14 years comes under the
a. Article 14 b. Article 45 c. Article 21A d. Article 31A **CO3K1**
6. Secularism means
a. The state is to give patronage to any one religion
b. Respect all religions without favoring any one religion
c. Lacking religious emotion, doctrines and practices
d. To impose any particular religion upon the rest of the people. **CO3K1**

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Explain the main idea of realism in philosophy. **CO1K2**
(or)
7. b. Explain the scope of educational philosophy. **CO1K2**
8. a. Critically evaluate Rousseau's contribution to education. **CO2K3**
(or)
8. b. Analyse the contribution of Froebel as an educational thinker. **CO2K4**
9. a. State the importance of directive principles in Indian Constitution. **CO3K1**
(or)
9. b. Mention the basic principles of democratic education. **CO3 K1**

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Discuss the relationship between Philosophy and Education. **CO1K2**
(or)
10. b. Explain in detail about naturalism. **CO1K2**
11. a. Explain in detail about Tagore's philosophy and educational implications. **CO2K2**
(or)
11. b. Compare the educational philosophies of Swami Vivekananda and Mahatma Gandhi. **CO2K2**
12. a. Explain the various articles mentioned in the constitution relevant to education. **CO3K2**
(or)
12. b. Explicate the meaning of Secularism and Democracy along with a note on its importance. **CO3K4**

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