

K. Sambath



Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test II – March 2026

I SEMESTER

Class : I B.Ed
Major: Education

Time: 2 Hours
Maximum Marks: 60

23BEDC06 EDUCATIONAL EVALUATION AND ASSESSMENT

Course outcomes:

At the end of the course, students will:

- 1 compare and contrast the concepts of measurement, assessment and evaluation.
- 2 design and use different tools for evaluation.
- 3 construct test items to measure objectives and interpret the test results.
- 4 design rubrics for evaluation in the teaching learning process.
- 5 apply the knowledge of statistics for analysis and interpreting the result.

PART – A

Choose the correct answer

6 x 1 = 6

1. Item analysis is mainly used to _____ **CO3 K1**
 - a. Prepare question paper
 - b. Evaluate quality of test items
 - c. Calculate average score
 - d. Award grades
2. The most important characteristic of a good test is _____ **CO3 K1**
 - a. Length
 - b. Validity
 - c. Colour of paper
 - d. Number of items
3. Rubrics improve _____ **CO4 K1**
 - a. Bias
 - b. Clarity in scoring
 - c. Length of exam
 - d. Competition
4. Correlation coefficient ranges between _____ **CO4 K1**
 - a. 0 to 100
 - b. -1 to +1
 - c. 0 to 1
 - d. -100 to +100
5. In a normal distribution _____ **CO5 K1**
 - a. Mean \neq Median
 - b. Mean = Median = Mode
 - c. Mean < Mode
 - d. Mode > Median
6. CBCS stands for _____ **CO5 K1**
 - a. Central Board Credit System
 - b. Choice Based Credit System
 - c. Continuous Based Credit System
 - d. Combined Board Credit Scheme

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 400 words or Two Pages

7. a. Define item analysis Explain in detail about the role of item analysis in test construction. **CO3 K1**

(or)
7. b. Describe types of validity. **CO3 K1**
8. a. Discuss need for semesterisation. **CO4 K1**

(or)
8. b. Describe portfolio assessment. **CO4 K1**
9. a. Explain skewness and kurtosis. **CO5 K1**

(or)
9. b. Describe normal probability curve and its characteristics. **CO5 K1**

PART – C

Answer ALL questions

3 x 12 = 36

Each answer should not exceed 800 words or Four Pages

10. a. Discuss the importance of Objectivity and Usability (Practicality) in constructing a good classroom test. **CO3 K1**

(or)
10. b. Describe various methods of estimating reliability. **CO3 K1**
11. a. Explain Continuous Internal Assessment with scholastic and non-scholastic aspects. **CO4 K1**

(or)
11. b. Explain ICT in evaluation and its benefits. **CO4 K1**

12. a. Calculate the Arithmetic mean, median and mode.

CO5 K3

Class Interval	15-19	20-24	25-29	30-34	35-39	40-44	45-49
Frequency	3	5	6	11	12	9	4

(or)

12. b. Find the coefficient of correlation by Spearman's rank difference method.

CO5 K3

X	60	75	90	85	75	75	95
Y	75	68	85	95	85	68	75

No. of Copies: 48

Staff in-charge: Dr.G.Shanthi