



**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)  
Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination – January 2021  
III Semester

Class: II B.Ed.

Time : 3 Hours  
Max. Marks : 100

**18BEDE13 School Subject I: Curriculum and Resources in Economics Education**

**Part A**

**10 X 1 = 10**

**Choose the Correct Answer**

- Major concern of curriculum is
  - preparation for service
  - group satisfaction
  - change in individual behaviour
  - personal satisfaction
- Curriculum reflects the culture of
  - Society
  - School
  - Family
  - None of the above
- Which one of the following is essential for a good economics teacher?
  - Keeping dress code
  - Deep subject knowledge
  - Smiling face always
  - Good human being
- INFLIBNET stands for
  - International Forum of Library Network
  - International Faculty of Library Network
  - Information and Library Network
  - International Facility and Library Network
- Which of the following is not a characteristic of a good achievement test?
  - Reliability
  - Objectivity
  - Validity
  - Ambiguity
- is a spread sheet programme.
  - MS word
  - MS Excel
  - MS office
  - MS power point
- Which one does not include non-verbal communication?
  - Space
  - Gestures
  - Signals
  - Words
- The test items that require the students to choose best answer is \_\_\_\_\_ type questions.
  - Subjective
  - Essay
  - Objective
  - Short answer
- In an Achievement test, large number of questions will be in the part of \_\_\_\_\_ type questions.
  - Essay
  - Short answer
  - Subjective
  - Objective
- How much students have learned along instruction is determined through \_\_\_\_\_ test.
  - Achievement
  - Aptitude
  - Attitude
  - Intelligence

**Part B**

**5 x 6 = 30**

**Answer ALL questions**

**Each answer should not exceed 400 words or two pages**

11. a. Why should the economics curriculum be revised periodically?  
(or)  
11.b. Explain the criteria for the selection of content in economics curriculum.
- 12.a. Briefly explain the different boards that are used in teaching economics.  
(or)  
12.b. How will you select an instructional media for teaching economics?
- 13.a. What do you mean by economics room? How will you construct it?  
(or)  
13.b. Bring out the expected impact of Economics room among your students.
- 14.a. Bring out the importance of Economics Library.  
(or)  
14.b. Explain the need for Economics survey.
- 15.a. Briefly explain any two tests which are relevant to economics teaching.  
(or)  
15.b. Describe the importance of Achievement test.

**Part C**

**5 x 12 = 60**

**Answer ALL questions**

**Each answer should not exceed 800 words or four pages**

- 16.a. Explain the principles of curriculum construction.  
(or)  
16. b. Critically evaluate the plus one economics syllabus.
- 17.a. Multimedia creates 'A positive learning impact among economics students' –  
Justify.  
(or)  
17.b. How will you use internet in economics class room? Explain with examples.
- 18.a. How will you construct your Economics library? What are the advantages of  
department library?  
(or)  
18.b. Explain the importance of Economics room on students learning.
- 19.a. Explain in detail things that are to be kept in mind while constructing Economics  
library.  
(or)  
19.b. Bring out the importance of economics library in students progression.
- 20.a. Explain the characteristics of a good achievement test.  
(or)  
20.b. Explain in detail the steps involved in construction of an achievement test.

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