



Mavinney

Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)
Re-accredited with A++ Grade by NAAC. Recognized by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - August 2024

Class : II B.P.Ed.& II B.Ed
Major: Physical Education &
Education

SEMESTER III

Max. Marks: 60
Time: 2 Hrs.

23BDSO01 Generic Elective – Family, Community and Children with Disabilities

Course Outcomes:

- CO1: Know the various needs of the parents of children with disabilities and facilitate empowerment
CO2: Understand the role of family and support services needed for families of children with disabilities
CO3: Work upon the myths and prejudices hampering social inclusion of children with disabilities
CO4: Facilitate education of the children with disabilities and work in the community in fostering the awareness
CO5: Understand the fundamentals of community based rehabilitation

PART – A

6 x 1 = 6

Circle the correct answer

1. The mode of rehabilitation of a child with a disability is determined by CO1 K2
 - a. The child with a disability
 - b. Parents
 - c. community
 - d. Doctors
2. The Rights of Persons with disabilities bill was passed in the year CO1 K1
 - a. 2016
 - b. 1995
 - c. 2006
 - d. 1996
3. RPWD 1995 covers _____ disabilities CO1 K2
 - a. 7
 - b. 17
 - c. 14
 - d. 21
4. The society influences CO2 K3
 - a. Cultural background of the child
 - b. Social background of the child
 - c. Family back ground of the child
 - d. Economic background of the child
5. Parents are CO2 K4
 - a. Partners in rehabilitation
 - b. Equal partners in rehabilitation
 - c. Not a part in the rehabilitation of the child
 - d. Spectators
6. _____ family system is the best for the social and emotional rehabilitation of a child with a disability CO2 K4
 - a. Joint
 - b. Nuclear
 - c. Single parent
 - d. One child

PART – B

3 x 6 = 18

Answer the following

Each answer should not exceed 400 words or two pages

- | | | | | |
|----|----|------------------------------------------------------------------------------------|-----|----|
| 7. | a. | What are the Psychological needs of a parent of a child with a disability?
(or) | CO1 | K4 |
| 7. | b. | Itemize the different 21 types of disabilities covered in the RPWD Act 2016 | CO1 | K2 |
| 8. | a. | What are the challenges of inclusive education?
(or) | CO2 | K3 |
| 8. | b. | Write a note on parents as advocates | CO2 | K1 |
| 9. | a. | Suggest ways to cope up with stress
(or) | CO3 | K6 |
| 9. | b. | Explain the role of health workers in preventing disabilities. | CO3 | K2 |

PART – C

3 x 12 = 36

Answer the following

Each answer should not exceed 800 words or four pages

- | | | | | |
|-----|----|------------------------------------------------------------------------------------------|-----|----|
| 10. | a. | What do you mean by empowerment explain its 7 dimensions.
(or) | CO1 | K2 |
| 10. | b. | Suggest ways to support the economic needs of the parents with a disability | CO1 | K5 |
| 11. | a. | Explain the various types of families with their pros and cons
(or) | CO2 | K5 |
| 11. | b. | What are the support services available for the families of children with disabilities? | CO2 | K4 |
| 12. | a. | Explain the nine elements of family and community involvement with illustration.
(or) | CO3 | K3 |
| 12. | b. | How can we create barrier free environment in schools. | CO3 | K6 |

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