



**Avinashilingam Institute for Home Science and Higher Education for Women**

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)

Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

**Bachelor of Education Degree Examination - February 2022**

**I Semester**

**Class: I B.Ed.**

**Time : 3 Hours**

**Max. Marks : 100**

**21BEDL1B Discipline Specific Elective (DSE) – I : Value Education**

**Course Outcomes:**

CO1: Describe the nature and sources of values

CO2: Classify the values under different types

CO3: Develop professional ethics in Educational Institutions

CO4: Appreciate the values and inculcate across the curriculum

CO5: Practice values in classroom Teaching

**Part A**

**10 x 1 = 10**

**Choose the Correct Answer**

1. The form of education having high potential for providing optimism, self-esteem and commitment to personal fulfilment, ethical judgment and social responsibility. CO1 K3
  - a. Formal Education
  - b. Technical Education
  - c. Moral Education
  - d. Value Education
2. Which of the following programme in a university aims at value education in a holistic frame? CO2 K2
  - a. Fine Arts and musical concerts
  - b. National Cadet Corps
  - c. Yoga Education and wellness centres
  - d. Inter-university competitions
3. Many human values seems good or right due to CO2 K3
  - a. Positive feeling
  - b. Internal happiness
  - c. Natural acceptance
  - d. All the above
4. A written statement of policies and principles that guides that behaviour of all employees is called CO4 K2
  - a. Code of ethics
  - b. Word of ethics
  - c. Ethical dilemma
  - d. Professional work
5. The word "Ethics" comes from CO1 K1
  - a. Ethos
  - b. Eternity
  - c. Elementary
  - d. Essentiality
6. Values vary in different generation, cultures, and societies and within persons themselves means CO5 K4
  - a. values are dynamic
  - b. values are transmitted
  - c. values are learned
  - d. values are caught from various sources
7. The purpose of value education is to CO5 K2
  - a. foster universal core values
  - b. make the syllabus easy
  - c. part of curriculum
  - d. make simple evaluation
8. Profession means CO3 K2
  - a. job
  - b. service
  - c. duty
  - d. work
9. Values give rise to CO4 K2
  - a. ideals
  - b. feelings
  - c. education
  - d. decisions
10. Value based education is an approach to teaching that works with CO4 K3
  - a. values
  - b. skills
  - c. ethics
  - d. abilities

**Part B**

**5 x 6 = 30**

**Answer ALL questions**

**Each answer should not exceed 400 words or two pages**

- 11.a. State the need for Value education. C01 K1  
(or)  
11.b. Write a short note on Human values. C01 K3
- 12.a. What is meant by characters building? C02 K2  
(or)  
12.b. Write a brief note on non-formal method of value education. C02 K3
- 13.a. Analyze the main professional ethics for teacher. C03 K4  
(or)  
13.b. How do you resolve a value conflict? C03 K6
- 14.a. What are the advantages of Good characters? C04 K3  
(or)  
14.b. Modelling helps in adapting changes in character - Justify the statement. C04 K5
- 15.a. Education helps to overcome Substance abuse – defend. C05 K5  
(or)  
15.b. Give some examples for technology abuse. C05 K4

**Part C**

**5 x 12 = 60**

**Answer ALL questions**

**Each answer should not exceed 800 words or four pages**

- 16.a. Describe the interrelationship between values and education. C01 K4  
(or)  
16.b. Define Values. Explain the nature of values. C01 K2
- 17.a. Enlighten the different types of values. C02 K2  
(or)  
17.b. Explain the curricular and co-curricular approach of Value education. C02 K4
- 18.a. Summarize about the transformation of people by way of Ethical leadership. C03 K5  
(or)  
18.b. Compare Inter-personal relationship and Group relationship. C03 K2
- 19.a. Explore the different ways of promoting values in school. C04 K4  
(or)  
19.b. Explain Mahatma Gandhi's real life examples on values. C04 K3
- 20.a. Enumerate the role of social agencies in the process of acquisition of values. C05 K4  
(or)  
20.b. Discuss about the value crisis in India with suitable illustrations. C05 K2

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