



*Maniraj*

**Avinashilingam Institute for Home Science and Higher Education for Women**

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**B. Ed. Special Education (VI/Hi) Degree Examination – May 2022**  
**IV Semester**

**Class: II B.Ed. Special Education (VI / HI)**

**Time : 3 Hours**

**Max. Marks : 100**

**18BDSC08 Early Childhood Care and Education**

**Course Outcomes:**

- CO1: Know the fundamentals of early childhood education  
CO2: Work in interdisciplinary teams as a resourceful special educator  
CO3: Practice the early education pedagogy in inclusive set ups  
CO4: Study the children scientifically  
CO5: Develop network for care and education of children

**Part A**  
**Choose the Correct Answer**

**10 x 1 = 10**

1. The name of Maria Montessori's first school was CO1 K1  
a. University of Rome                      b. Casa dei Montessori  
c. Casa dei Bambini                        d. Montessori School
2. Lev Vygotsky has included the factors involved in the cognitive development of the child is \_\_\_\_\_ interaction. CO1 K2  
a. Social                      b. Teacher                      c. Parent                      d. Peer
3. The number of core principal mentioned in the developmental systems model is CO2 K1  
a. Two                      b. Three                      c. Four                      d. Five
4. EBP stands for CO2 K4  
a. Early Based Practice                      b. Evidence Based Plan  
c. Early Based Plan                        d. Evidence Based Practice
5. Which of the following is NOT a part of the UDL design cycle? CO3 K4  
a. Identify barriers                      b. Develop flexible methods and materials  
c. Manage expectations                      d. Reflect and revise
6. National ECCE Curriculum Framework comprises of broadly \_\_\_\_\_ sections. CO3 K1  
a. Two                      b. Three                      c. Four                      d. Five
7. Getting information about the same students for five years is an example for \_\_\_\_\_ approach. CO4 K4  
a. Longitudinal                      b. Cross sectional                      c. Case study                      d. Observation
8. Which one of the following is not a test for projective technique? CO4 K1  
a. Thematic Apperception Test                      b. Word Association Test  
c. Rorschach Inkblot Test                      d. Ravens Progressive Matrices Test
9. Major role contributed in IFSP is CO4 K2  
a. Teacher                      b. Parents                      c. Stakeholders                      d. Peers
10. Appropriate age level for providing school readiness programmes is \_\_\_\_\_ years. CO4 K1  
a. 0 - 3                      b. 0 - 4                      c. 3 - 5                      d. 4 - 6

**Part B**

**5 X 6 = 30**

**Answer ALL questions**

**Each answer should not exceed 400 words or two pages**

- |  |        |
|--|--------|
| 11. a. Enumerate the facts about early childhood learning and development.<br>(or) | CO1 K1 |
| 11. b. Explain early childhood education with any one theory of development.       | CO1 K2 |
| 12. a. List out the skills can be developed through curricular activities.<br>(or) | CO2 K3 |
| 12. b. Describe the concept of evidence based practices for early intervention.    | CO2 K2 |
| 13. a. Explain the principles of UDL.<br>(or)                                      | CO3 K1 |
| 13. b. Parents involvement is important for inclusion – Criticise.                 | CO3 K4 |
| 14. a. Explain cross sectional and longitudinal approaches.<br>(or)                | CO4 K2 |
| 14. b. Discuss early childhood developmental tasks.                                | CO4 K2 |
| 15. a. Explain the concept and need for IFSP.<br>(or)                              | CO4 K2 |
| 15. b. Describe the importance of school readiness and transitions.                | CO4 K2 |

**Part C**

**5 X 12 = 60**

**Answer ALL questions**

**Each answer should not exceed 800 words or four pages**

- |   |        |
|---|--------|
| 16. a. Explain the different areas of development in early childhood.<br>(or)                           | CO1 K1 |
| 16. b. Discuss Montessori's sensitive periods of learning.  | CO1 K2 |
| 17. a. Describe Guralnick's developmental systems model for early intervention.<br>(or)                 | CO2 K1 |
| 17. b. Enumerate the concept and importance of interdisciplinary assessment and intervention plan.      | CO2 K2 |
| 18. a. Explain the service delivery models in special education.<br>(or)                                | CO3 K1 |
| 18. b. Discuss the practices followed for making better inclusive ECE programme.                        | CO3 K2 |
| 19. a. Describe various techniques of studying children.<br>(or)  | CO4 K2 |
| 19. b. Explain the concept and application of projective techniques.                                    | CO4 K2 |
| 20. a. Analyze the need and importance of family and community support in early childhood care.<br>(or) | CO4 K4 |
| 20. b. Networking with professionals is important in special education - Criticise.                     | CO4 K5 |

\*\*\*\*\*