



Avinashilingam Institute for Home Science and Higher Education for Women
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I – August 2025
I Semester

Class : I B.Ed

Max. Marks: 60
Time: 2 Hrs

23BEDL1E- Discipline Specific Elective (DSE) -I- Secondary Education

Course outcomes

- CO1 Identify the concept and structure of field of Secondary Education
CO2 understand, explain and apply principles and strategies to achieve Universalisation of Secondary Education
CO3 recognize and implement the constitutional provisions for ensuring equity that is inclusive of secondary school children who are culturally, socially and ability diverse
CO4 Develop and design the understanding of key performance indicators to enhance the quality of Secondary Education
CO5 Evaluate Secondary Education curriculum materials in light of the goals expressed by the Central and State Boards of Education

PART – A

Choose the correct answer

6 x 1 = 6

1. Which commission suggested the establishment of the Secondary education Board in India? **CO1K1**
a. Indian Education Commission b. Sadler Commission
c. Indian University Commission d. University Education commission
2. Government of India appointed Secondary Education Commission on _____. **CO1K1**
a. 1939 b. 1945 c. 1949 d. 1952
3. Which policy first introduced the concept of Universal Elementary Education (UEE)? **CO2K1**
a. National Policy on Education 1968 b. National Policy on Education 1986
c. NEP 2020 d. Sarva Shiksha Abhiyan
4. Which Article of the Indian Constitution provides the Right to Education as a Fundamental Right? **CO2K1**
a. Article 14 b. Article 21 c. Article 21-A d. Article 45
5. What does the preamble of constitution is providing to Indian Citizens? **CO3K2**
a. Income and opportunity b. Income and Employment
c. Equality and opportunity d. Justice and Employment
6. In India, the educational responsibility is entrusted to _____. **CO3K2**
a. The central government b. The state government
c. Both central and state governments d. The local bodies

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Explain the recommendations of Secondary Education Commission on curriculum of Secondary Education. **CO1K3**
(or)
7. b. Elucidate the salient features of Revised Programme of Action (1992) with reference to Secondary Education. **CO1K3**
8. a. Explain the role of UEE in Secondary Education. **CO2K2**
(or)
8. b. Elaborate the objectives of Universalisation of Secondary Education. **CO2K2**
9. a. Discuss the various provisions made in the Indian education system to ensure Equality of Educational Opportunities. **CO3K3**
(or)
9. b. State the meaning and need of equality of educational opportunities. **CO3K3**

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Discuss the salient features of National Education Policy (1986). **CO1K5**
(or)
10. b. Comment upon the organisation and administration with specific reference to Secondary Education Commission. **CO1K4**
11. a. Interpret the key issues and concerns in achieving Universalisation of Secondary Education in India. **CO2K4**
(or)
11. b. Explain the educational policies and programmes related to secondary education. **CO2K2**
12. a. Explain the constitutional provisions that aim to ensure equity in education in India. **CO3K3**
(or)
12. b. Analyse the expected outcomes of providing Equality of Educational opportunities in schools and higher education. **CO3K3**

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