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Avinashilingam Institute for Home Science and Higher Education for Women
(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - April 2022

Class: I B.Ed.
Major: Education

SEMESTER II

Max. Marks: 60
Time: 2 Hrs.

18BEDH12 School Subject I: Methods and Techniques of Home Science

Course Outcomes:

CLO1: apply micro teaching skills in their teaching sessions

CLO2: investigate the distinctive characteristics of various instructional methods suitable for teaching Home Science

CLO3: apply appropriate techniques and methods suitable for teaching varied context and content of Home Science

CLO4: understand the different approaches in planning for instruction

CLO5: design different individualized instruction modules.

PART – A

6 x 1 = 6

Choose the correct answer

1. Redirecting is a component of Skill of CO1 K2
 - a. Stimulus variation
 - b. Questioning
 - c. explanation
 - d. Reinforcement
2. Duration of lessons in Microlesson plans is CO1 K1
 - a. 5-10 minutes
 - b. 35-45minutes
 - c. 20-30minutes
 - d. 10-20minutes
3. We move from specific to general in CO2 K2
 - a. Inductive method
 - b. Deductive method
 - c. Drill method
 - d. Discussion method
4. Heuristic means CO2 K1
 - a. To discover
 - b. To show
 - c. To do
 - d. To act
5. Which is not true about projects? CO2 K4
 - a. It is a purposeful activity
 - b. It is proceeded in social environment
 - c. It is accomplished in real life
 - d. It is teacher centred activity
6. Symposium is a type of CO3 K2
 - a. Discovery method
 - b. Discussion method
 - c. Lecture method
 - d. Demonstration method

PART – B

3x 6 = 18

Answer ALL questions

Each answer should not exceed 400 words or two pages

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|----|----|--|-----|----|
| 7. | a. | Explain Micro teaching cycle. | CO1 | K2 |
| | | (or) | | |
| 7. | b. | Design a Micro lesson for the Skill of Questioning. | CO1 | K6 |
| 8. | a. | What are the pros and cons of lecture method in teaching Home Science? | CO2 | K4 |
| | | (or) | | |
| 8. | b. | Differentiate between Inductive and Deductive methods of instruction with suitable examples. | CO2 | K3 |
| 9. | a. | Construct a Concept map for any topic in Home Science. | CO3 | K6 |
| | | (or) | | |
| 9. | b. | Write the merits and demerits of Conference technique of teaching. | CO3 | K2 |

PART – C

3 x 12 = 36

Answer ALL questions

Each answer should not exceed 800 words or four pages

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|-----|----|---|-----|----|
| 10. | a. | Elaborate on teaching skills to be acquired by preservice teachers. | CO1 | K2 |
| | | (or) | | |
| 10. | b. | Write in detail the components of Skill of Stimulus Variation. | CO1 | K2 |
| 11. | a. | With appropriate examples, explain how the demonstration method aids in the effective teaching of Home Science. | CO2 | K3 |
| | | (or) | | |
| 11. | b. | Explain the steps involved in a Project method with suitable examples. | CO2 | K3 |
| 12. | a. | Differentiate between Seminar and Symposium | CO3 | K2 |
| | | (or) | | |
| 12. | b. | How workshop can be effectively used as an instructional technique in Teaching Home Science. | CO3 | K3 |

No.of copies: 7

Staff Incharge: A.Suryalatha