

AVINASHILINGAM INSTITUTE FOR HOME SCIENCE AND HIGHER EDUCATION FOR  
WOMEN, Coimbatore – 641 043.

Continuous Internal Assessment- II- October 2019

SEMESTER I

CLASS : I B.Ed. Spl. Ed.

Time: 2 Hrs.

Max. Marks: 60

**18BDDSSVI Specialization: Identification of Children with Visual Impairment and Assessment of Needs**

**COURSE OUTCOMES:**

CO3: Identify the educational needs of children with visually impairment

CO4: Locate the effect of visually impaired on growth and development and help in the rehabilitation to foster all round development of visually impaired children.

CO5: Make use of results of psychological assessments in educational setting.

CO6: Manage the additional disabilities in visual impaired children in educational setting.

**PART - A**

**Choose the correct answer**

**1 x 5 = 5**

1. Which is the primary focusing structure of the eye?  
a. cornea b. iris c. retina d. lens  
CO3 K1
2. What does the ophthalmic abbreviation 'Dx' appearing on a visual screening report stands for  
CO4 K1
3. plus curriculum is \_\_\_\_\_ for the visually impaired.  
a. additional b. extra c. compensatory d. core  
CO4 K1
4. following a moving object is known as visual \_\_\_\_\_ skill  
a. identification b. awareness c. discrimination d. tracking  
CO5 K1
5. The first step in identifying vision problem  
a. identification b. screening c. evaluation d. follow-up  
CO5 K1

**PART - B**

**5 x 2 = 10**

6. Expand: WISC,BAS,ITVC & NARA  
CO3 K1
7. List the tools available to assess functional vision.  
CO3 K1
8. Describe the aims of assessing functional vision.  
CO4 K2
9. Define FSIB  
CO4 K1
10. Define low vision and its elements.  
CO3 K1

**PART - C**

**3 x 5 = 15**

- Answer the following**  
**Answer should not exceed 200 words or one page**
11. a. Expand ACCROSSVI  
CO3 K2

(or)

11. b. Enumerate the clinical clues to identify visual impairment.  
CO3 K4
12. a. Outline the various skills involved in assessing functional vision.  
CO4 K4

(or)

12. b Choose and list various psychological tools available to assess children with visual impairment.  
CO4 K5
13. a Write a note on 'portfolio' assessment  
CO5 K3

(or)

13. b. What is VIMD? Explain the concept and etiology of VIMD  
CO5 K3

**PART - D**

**2 x 15 = 30**

**Answer the following**

**Answer should not exceed 700 words or four pages**

14. a Develop a functional assessment checklist.  
CO5 K6
- (or)
14. b Explain various skills involved in assessing functional vision of an low vision child with illustration.  
CO5 K5
15. a Explain any two psychological assessment and its educational uses.  
CO5 K6
- (or)
15. b Analyze the various causes for VIMD  
CO5 K5