



Mallikarjuna

## Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)

Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

### Continuous Internal Assessment Test I - December 2021

Class : I B.Ed.  
Major: Education

I Semester

Max. Marks: 60  
Time: 2 Hrs.

### 21BEDH11 School Subject I -Introduction to Home Science Education

Course Outcomes:

CO1: describe the nature and scope of Home Science

CO2: relate the concepts in Home Science related to science and arts

CO3: differentiate various areas of Home Science

CO4: appreciate the History and Development of Home Science in India

CO5: use different strategies in teaching Home Science.

#### Part – A

6 x 1 = 6

#### Choose the Correct Answer

- Deficiency of Vitamin D leads to CO1 K1
  - Pellagra
  - Rickets
  - Scurvy
  - Anaemia
- Which of the following is not a specialization area in Home Science. CO1 K1
  - Food and Nutrition
  - Textiles and Clothing
  - Physiotherapy
  - Resource Management
- Correlation between different branches of a given subject CO2 K2
  - Internal correlation
  - External correlation
  - Correlation with practical life
  - Concentric correlation
- Composing Nursery rhymes. This shows correlation of Home Science with CO2 K4
  - Art
  - Language
  - Music
  - Literature
- The highest level of learning in cognitive domain is CO5 K2
  - Analysis
  - Application
  - Synthesis
  - Creation
- To use previous learned material in new situation is CO5 K3
  - creation
  - analysis
  - remembering
  - Application

**Part – B**

**3 x 6 = 18**

**Answer ALL questions**

**Each answer should not exceed 400 words or two pages**

- |    |    |  |     |    |
|----|----|--|-----|----|
| 7. | a. | Plan a day's menu for a preschool child.                               | CO3 | K6 |
|    |    | (or)   |     |    |
| 7. | b. | Prepare a poster depicting the job opportunities in Home Science.      | CO3 | K6 |
| 8. | a. | Explain different types of correlation using examples in Home Science. | CO2 | K3 |
|    |    | (or)   |     |    |
| 8. | b. | Correlate Home Science with History and Geography.                     | CO2 | K4 |
| 9. | a. | Differentiate aims and objectives.                                     | CO5 | K2 |
|    |    | (or)   |     |    |
| 9. | b. | Explain the steps in Affective Domain.                                 | CO5 | K2 |

**PART – C**

**3 x 12 = 36**

**Answer ALL questions**

**Each answer should not exceed 800 words or four pages**

- |     |    |   |     |    |
|-----|----|---|-----|----|
| 10. | a. | Explain the meaning, nature and scope of Home Science as a school subject.          | CO1 | K2 |
|     |    | (or)  |     |    |
| 10. | b. | Home Science is an art as well as science - Justify.                                | CO2 | K3 |
| 11. | a. | Explain the values of teaching Home Science.  | CO3 | K2 |
|     |    | (or)  |     |    |
| 11. | b. | Correlate Home Science with Mathematics and Science.                                | CO2 | K6 |
| 12. | a. | What is the importance of studying Home Science in your daily life?                 | CO1 | K4 |
|     |    | (or)  |     |    |
| 12. | b. | Describe the Taxonomy of educational objectives with reference to Cognitive Domain. | CO5 | K2 |

\*\*\*\*\*

Staff incharge: A.Suryalatha