



**Avinashilingam Institute for Home Science and Higher Education for Women**  
(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)  
Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test I - September 2021**  
**SEMESTER III**

Class : II M.Ed. Gen Edn & Spl Education

Time: 2 Hrs.  
Max. Marks: 60

**20MEDC10/20MDSC10 : Educational Planning and Policy Making**

**Course Outcomes:**

- CO1: Describe the purpose of Educational planning in terms of national and Community needs
- CO2: Use variety of administrative strategies in Educational Institutions
- CO3: Analyze educational policy, planning and finance
- CO4: Describe the contribution of five year plans in India and their implications in the field of education
- CO5: Describe the role of World Bank in Educational Policy and Financing in India

**PART – A**

**6 x 1 = 6**

**Answer all questions**  
**(Multiple choice questions)**

- |    |  |                    |    |
|----|--|--------------------|----|
| 1. | Institutional planning is                                    | CO 1               | K1 |
|    | a. Realistic and need based                                  | b. Unrealistic     |    |
|    | c. Economic  | d. Cost effective  |    |
| 2. | The typical time horizon for aggregate planning is           | CO2                | K2 |
|    | a. Less than a month   | b. Up to 3 month   |    |
|    | c. 3 to 18 month   | d. Over the year   |    |
| 3. | Role of teachers in Institutional planning                   | CO1                | K3 |
|    | a. Identification of needs                                   |                    |    |
|    | b. Preparation of improvement program                        |                    |    |
|    | c. Implementing the project                                  |                    |    |
|    | d. Evaluating the project                                    |                    |    |
| 4. | The means by which long term objectives will be achieved are | CO2                | K4 |
|    | a. Mission statements  | b. Strategies      |    |
|    | c. Vision statements   | d. Long term goals |    |

- |    |  |     |              |
|----|--|-----|--------------|
| 5. | The belief that 'each pattern is important' can be very meaningful in this work. This reflects | CO3 | K5           |
|    | a. Institutional resources   |     |              |
|    | b. Community resources   |     |              |
|    | c. Media resources   |     |              |
|    | d. Human made resources  |     |              |
| 6. | According to Aghenta, social demand approach is  | CO3 | K6           |
|    | a. Service   |     | b. Politics  |
|    | c. Game  |     | d. Challenge |

**PART – B**

**3 x 6 = 18**

**Answer the following questions**

**Answer should not exceed 400 words or two pages**

- |       |  |     |    |
|-------|--|-----|----|
| 7. a. | Mention the nature of Educational planning.            | CO1 | K3 |
|       | (or)   |     |    |
| 7. b. | State the importance of Educational planning.          | CO1 | K5 |
| 8. a. | Write about the preparation of discussion document.    | CO2 | K4 |
|       | (or)   |     |    |
| 8. b. | Consultation with all stakeholders is necessary – why? | CO2 | K6 |
| 9. a. | What is Return of Investment mean?                     | CO3 | K1 |
|       | (or)   |     |    |
| 9. b. | Define Tactical planning.                              | CO3 | K2 |

**PART – C**

**3 x 12 = 36**

**Answer the following questions**

**Answer should not exceed 800 words or four pages**

- |        |   |     |    |
|--------|---|-----|----|
| 10. a. | Give a critical review of Educational planning in India.        | CO1 | K5 |
|        | (or)  |     |    |
| 10. b. | Explicate the process of District level planning.               | CO1 | K6 |
| 11. a. | Describe the different types of Educational policy.             | CO2 | K1 |
|        | (or)  |     |    |
| 11. b. | Enlighten the process of presenting the draft document in CABE. | CO2 | K2 |
| 12. a. | Summarize the guiding principles of Educational planning.       | CO3 | K3 |
|        | (or)  |     |    |
| 12. b. | Expound the Social demand approach of Educational planning.     | CO3 | K4 |

**Staff In-charge: Dr. S. VIDHYA, Ph.D.**