

**Avinashilingam Institute for Home Science and Higher Education for Women
Coimbatore – 641 043.**

**Continuous Internal Assessment Test I -February 2020
SEMESTER IV**

Class: II B.Ed.

Time: 2 Hrs

Branch: Special Education (VI)

Max. Marks: 60

**18BDSSV5 - Psycho Social and Family Issues of Individuals with Visual
Impairment**

Course Outcomes:

- CO1: assess the effect of birth of a child with visual impairment on the family
CO2: analyze the role of family and parental concerns related to a child with visual impairment from birth to adulthood
CO3: understand the role of parent, community partnership in the rehabilitation of a person with visual impairment
CO4: develop skills to empower families in meeting the challenges of having a child with visual impairment
CO5: meet the challenges of children with Visual Impairment

PART – A

Choose the correct answer

5 x 1 = 5

1. The major goal for the family-focused approach is to
a. give the parents the financial support that they need.
b. help parents become more autonomous and less dependent on professionals.
c. tell the family how to raise their child.
d. give parents respite care when needed.
C01 K1
2. _____ is the situation in which there are agreed-on responsibilities within the family for caring for a child with a disability.
a. Family dominance
b. Family harmony
c. Family empowerment
d. Family routine
C01 K2
3. Parent empowerment refers to
a. assisting parents in becoming active participants in their child's education
b. a parent advocacy group for single working mothers.
c. the process of grieving that many parents of children with disabilities go through.
d. None of these.
C02 K2
4. The current approach to family participation
a. encourages families who are financially unable to meet their child's needs to seek out-of-home placement.
b. encourages parents of children with disabilities to network with other families for information and support.
c. emphasizes the need for professionals to provide parents with clinical information about their child's disability.
d. encourages mothers to seek respite care to alleviate the stress and burden of caring for their child
C03 K1
5. Which of the following is an example of disability limitation
a. Reducing occurrence of polio by immunization
b. Arranging for schooling of child suffering from PRPP (post polio residual paralysis)
c. Resting affected limbs in neutral position
d. Providing calipers for walking
C03 K2

PART – B

5 x 2 = 10

Answer the following questions in one or two sentences

6. Define Parenting Style. C01 K2
7. What is Stereotypic attitude C02 K2
8. Write the importance of Counseling. C03 K3
9. Who is called as an neglecting parent? C03 K4
10. What are the ways to improve Stereotypic attitude? C04 K2

PART – C

3 x 5 = 15

Answer ALL the questions

Answer should not exceed 200 words or one page

11. a. Give an overview of psychosocial development of children with visual impairment. C01 K1
(or)
11. b. Explain the role of family in psychosocial development of children with visual impairment C02 K2
12. a. Elucidate the Role of community in psychosocial development of children with visual impairment C02 K3
(or)
12. b. Describe the Challenges and issues in psychosocial development of children with visual impairment. C03 K1
13. a. Give a detailed account on building parents' confidence for making informed choices. C03 K2
(or)
13. b. How can you support family in raising children with visual impairment? C03 K4

2 x 15 = 30

PART – D

Answer All the questions

Answer should not exceed 700 words or four pages

14. a. Bring the role of supporting family in fostering and developing communication and language. C04 K1
(or)
14. b. Explain the family involvement in educational programme and participation in community based rehabilitation programme. C04 K2
15. a. Describe the approaches and techniques of Guidance and Counseling. C04 K3
(or)
15. b. What is vocational assessment? How it is useful in vocational guidance for person with visual impairment? C04 K1

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Staff In charge: Dr.P.Jeeva Shanthi