



Maintaining

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Colombatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test II –April 2024
SEMESTER- II

Class :I.B.Ed

Max. Marks: 60
Time: 2 Hrs

23BEDC04 Development of Educational System in India

Course outcomes

- CO1 Understand the different educational systems in ancient India and medieval Period.
CO2 Analyses the different Education Commissions in India before independence and find out the origin of the present educational system
CO3 Develop the characteristics of the educational system after independence and develop new innovative thoughts and practices of education for forthcoming generation
CO4 Recognize the Government bodies in administering the responsibilities for the promotion of better education system to the present needs of the society
CO5 Critically analyse the existing challenges in the field of education at different levels of Education.

PART – A

Choose the correct answer

6 x 1 = 6

1. The Secondary education system was established in the year _____
a. 1964-66 b. 1952-53 c. 1917-19 d. 1948-49 CO1K1
2. National Policy of Education focuses on _____
a. Art Education b. Women Education c. Physical Education d. Life Long Education CO1K1
3. Inservice training programmes for non-gazette staff on administration, given by _____
a. NCERT b. SCERT c. DIET d. UGC CO4K1
4. The _____ actively promotes studies and innovation in Indian universities and faculties.
a. DIET b. NCF c. UGC d. POA CO4K1
5. 10+2+3 system of Education was recommended by _____
a. Kothari b. Sadler c. Mudaliar d. Sargent CO5K1
6. Internship is must for teacher education, because it provides _____
a. Course content b. Result preparation c. Practical courses d. Complete School Environment CO5K1

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 200 words

7. a. Discuss NPE 1986 – Aim & Objectives. CO3K4
(OR)
7. b. Elaborate the key principles of National Curriculum framework 2005. CO3K4
8. a. Describe the role of state government in Education. CO4K4
(OR)
8. b. Enumerate the functions of SCERT. CO4K2
9. a. Suggest the ways and means to overcome and prevent wastage and stagnation in education. CO5K2
(OR)
9. b. Explain the problems faced in Teacher training. CO5K1

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Enlist the 12 Components of NPE 1986. CO1K4
(OR)
10. b. Elaborate the recommendations of the POA 1992. CO1K4
11. a. Appraise the roles and functions of UGC. CO2K5
(OR)
11. b. Expand the objectives and functions of NCTE. CO2K5
12. a. Trace the challenges and development of pre-primary education in India. CO3K4
(OR)
12. b. "Quality Teacher Education - Vision 2030" - Justify. CO3K5

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