

**Continuous Internal Assessment Test I - October 2020
SEMESTER III**

Class : II B.Ed (General and Special Education)

Time: 2 Hrs.
Max. Marks: 30

18BEDC08/18BDSC07 Teacher Behaviour (Self Study)

Course Outcomes:

- CO1: Understand the importance of professional Etiquette
- CO2: Describe and define the components of school-wide positive behaviour support
- CO3: Assess and create a positive learning environment in schools
- CO4: Building strong, positive relationships with children and youth
- CO5: Use a positive teaching approach and organize an effective classroom

PART – A

6 x 1 = 6

**Answer all questions
(Multiple Choice Questions)**

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|----|--|------|----|
| 1. | To help prevent discipline problems, teachers should | CO 1 | K1 |
| | a. Never smile | | |
| | b. c and d | | |
| | c. Plan thoroughly | | |
| | d. Establish sound management policies | | |
| 2. | When preparing classroom space, teachers need to think about organizing to | CO1 | K3 |
| | a. Communicate behavioral expectation | | |
| | b. Make desks align neatly in rows | | |
| | c. Place the teacher's desk in the from and centre of the room | | |
| | d. Make sure students do not day dream out of the windows | | |
| 3. | Wall displays | CO1 | K1 |
| | a. Should be left for the entire year so that routines won't be disturbed | | |
| | b. Can be changed to gain learner interest | | |
| | c. Are hazardous | | |
| | d. Are distracting for students | | |
| 4. | In education, time management includes | CO2 | K1 |
| | a. Taking care of non – instructional routines | | |
| | b. Lesson pacing | | |
| | c. Lesson planning | | |
| | d. All the above | | |
| 5. | If a teacher uses stickers to encourage students to use good behavior, the power the teacher has is known as | CO2 | K1 |
| | a. Expert power | | |
| | b. Reward power | | |
| | c. Legitimate power | | |
| | d. Coercive power | | |
| 6. | If a teacher compliments a student or class on how well they behaved, this teacher is | CO2 | K1 |
| | a. reinforcing productive behavior. | | |
| | b. using nonverbal signals. | | |
| | c. redirecting learner attention | | |
| | d. Providing situational assistance | | |

PART – B

2 x 6 = 12

**Answer any two questions
(2 out of 4 Questions)
Answer should not exceed 400 words**

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|-----|--|-----|----|
| 7. | Describe any five qualities of a good teacher. | CO1 | K1 |
| 8. | Explain the prerequisites of implanting online assessment. | CO2 | K2 |
| 9. | Tabulate the social skills. | CO2 | K2 |
| 10. | List the basic requirements of teaching. | CO1 | K1 |

PART - C

1 x 12 = 12

Answer any one question

(1 out of 2 Questions)

Answer should not exceed 800 words

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|-----|--|-----|----|
| 11. | Explain briefly about the nature and characteristics of Teaching. | CO1 | K3 |
| 12. | Explain the key factors involved in creating positive classroom climate. | CO2 | K3 |
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