

**Avinashilingam Institute for Home Science and Higher Education for Women
Coimbatore – 641 043.**

**Continuous Internal Assessment Test II - February 2021
SEMESTER I**

Class : I B.Ed Special Education (Visual Impairment)

Time: 2 Hrs.
Max. Marks: 30

18BEDSSV1-Identification of Children with Visual Impairment and Assessment of Needs

Course Outcomes:

- CO1: Identify the congenital visual defects among children
- CO2: Familiar with common eye disorders and their educational management
- CO3: Find out and work upon the educational needs of the visually impaired children
- CO4: Will locate the effect of VI on growth and development and help in the rehabilitation to foster all round development of visually impaired children
- CO5: Make use of results of psychological assessments in educational setting
Manage the additional disabilities in visual impaired children in educational setting

PART – A

6 x 1 = 6

**Answer all questions
(Multiple choice questions)**

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|----|--|-----|--|
| 1. | What does the ophthalmic abbreviation 'Dx' appearing on a visual screening report stands for | CO1 | K1 |
| | a. Diopters | | b. Distance vision |
| | c. Diagnosis | | d. Disease |
| 2. | The first step in identifying vision problem is | CO1 | K2 |
| | a. Identification | | b. Screening |
| | c. Evaluation | | d. Assessment |
| 3. | Plus curriculum is _____ for the visually impaired | CO2 | K3 |
| | a. Additional | | b. Exta |
| | c. Compensatory | | d. Co curriculum |
| 4. | CVIs are caused by an abnormality in the | CO2 | K1 |
| | a. Brain | | b. Eyes |
| | c. Spinal cord | | d. Nerves |
| 5. | ROP means | CO3 | K2 |
| | a. Retinopathy of Prematurity | | b. Retinitis Pigmentosa |
| | c. Optical problem | | d. Redness in the eye |
| 6. | Expand FSIB | CO3 | K2 |
| | a. Functional Skill Inventory for the Blind | | b. Functional Simulation Inventory for the Blind |
| | c. Functional skills Invention for the Blind | | d. Functional Status of Inventory for the Blind |

PART – B

2 x 6= 12

**Answer any two questions
(2 out of 4 Questions)**

Answer should not exceed 400 words

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|-----|--|-----|----|
| 7. | Explain the clinical clues for identifying the visual impairment. | CO1 | K1 |
| 8. | List the goals for assessing functional vision. | CO1 | K2 |
| 9. | Explain the visual skills involved in functional vision assessment | CO2 | K3 |
| 10. | Describe FSIB. | CO3 | K2 |

PART – C

1 x 12 = 12

**Answer any one question
(1 out of 2 Questions)**

Answer should not exceed 800 words

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|-----|---|-----|----|
| 11. | Explain the Functional Vision Assessment with illustration. | CO1 | K3 |
| 12. | Explain the Etiology of MDVI. | CO2 | K4 |