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Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

B. Ed. Special Education (VI/Hi) Degree Examination – May 2024
IV Semester

Class : II B.Ed. Special Education
Specialization : Visual Impairment and Mathematics /
Visual Impairment and History /
Visual Impairment and Special English /
Hearing Impairment and Mathematics

Time : 3 Hours
Max. Marks : 100

22BDSC10 Gender and Disability

Course Outcomes:

- CO1: Be familiar with gender concepts and social constructions of gender
CO2: Practice gender sensitive approaches in education
CO3: Know the impact of gender on disability
CO4: Promote gender justice
CO5: Handle the issues related to disabled women and girl children

Part A
Choose the Correct Answer

10 x 1 = 10

1. Seeing the role of boy in home and society, a boy refuses to enact a female role in the school cultural with a reason he does not like to wear girl's dress. This is related to
a. Gender role flexibility
b. Gender Equality
c. Gender Mobility
d. Gender Typing
CO1 K2
2. In order to challenge the prevalent stereotypes among the students, it is important
a. to present examples which don't confirm to those stereo types
b. to provide books and films fostering those stereotypes
c. to consider viewpoint of only those students who belong to dominant group
d. to avoid discussions around diversity and individual differences
CO1 K2
3. "Gender Equality" means
a. Men and women are equal
b. Men and Women are not equal
c. Equal rights, responsibilities and opportunities for men and women
d. All gender must share the same rights
CO4 K1
4. Gender roles are
a. Learned behaviour
b. Inmate behaviour
c. Biological construction
d. Genetically determined
CO4 K2
5. Which of the following convention enables comprehensive Human Rights-based approach to taken into account the vulnerabilities that result in violence and discrimination against women and children with disabilities.
a. Convention on the Rights of the Child
b. Convention on the Elimination of Discrimination of Women
c. Convention on Rights of Persons with Disabilities
d. All the above
CO1 K2
6. Which of the following principle is not of fundamental importance in applying the human rights based approach in practice?
a. Accountability
b. Affliction
c. Empowerment
d. Advocacy
CO5 K1
7. Which of the following is an effective strategy to reduce the children's gender stereo typing and gender-role community?
a. Discussion about gender bias
b. Emphasizing gender-specific roles
c. Gender-segregated play groups
d. Gender segregated seating arrangement
CO4 K2
8. Gender norms are often constructed by society to
a. follow tradition
b. prevent confusion
c. satisfy its needs
d. avoid violence
CO4 K1

9. Which one of the following is the main reason for readily accepting women as teachers? CO1 K2
 a. Gender stereotyping b. Gender parity c. Gender immunity d. Gender bias
10. In order to challenge the prevalent stereotypes among students, it is important CO4 K2
 a. to present examples which don't confirm those stereo types
 b. to provide books and films fostering those stereotypes
 c. to consider viewpoint of only those students who belong to dominant group
 d. to avoid discussions around diversity and individual difference

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Differentiate between sex and gender. CO1 K3
 (or)
- 11.b. Summarize about gender based statements prevailing in India and abroad. CO1 K4
- 12.a. Explain social attitudes and stereotypes with regard to disability. CO3 K4
 (or)
- 12.b. Explain in detail about the advantages of Human-Rights based Approach. CO2 K3
- 13.a. Explain the problems of disabled women with regard to marriage and family life. CO5 K4
 (or)
- 13.b. Explain in detail about the areas of discrimination and exclusion faced by women with disabilities. CO5 K5
- 14.a. Discuss in detail about economic empowerment of women with disabilities. CO5 K4
 (or)
- 14.b. Write short notes about Psyche and gender with its implication upon education. CO2 K5
- 15.a. Describe about the need for developing disability inclusive gender programmes. CO3 K5
 (or)
- 15.b. Discuss about identifying solutions for gender based violence in the community. CO5 K6

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Discuss about "Gender Equality Vs Gender Equity" and "Gender Equality Vs Women's Right". CO1 K6
 (or)
- 16.b. Explain in detail about the ways and means to eradicate gender discrimination and to achieve gender equality CO4 K5
- 17.a. Explain in detail the elements of Human Rights system. CO1 K4
 (or)
- 17.b. Discuss about the implication of disability in reference to Human Rights-Based Approach. CO3 K5
- 18.a. Explain the issues of gender in disability in detail. CO3 K5
 (or)
- 18.b. Discuss in detail about the techniques and strategies with reference to Gender and disability analysis. CO3 K6
- 19.a. Explain in detail the factors contributing to the gender based violence in school and community. CO4 K6
 (or)
- 19.b. Summarize about the need and importance of sexual and reproductive health of women with disabilities. CO5 K6
- 20.a. Explain in detail about promotional efforts to be taken up in preventing the domestic violence in India. CO5 K6
 (or)
- 20.b. Describe in detail about advocating Gender Equality. CO4 K6
