



Mavinay

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category 'A' by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A++ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - 2022

Class : II B..Ed.
Major: Education

SEMESTER III

Max. Marks: 60
Time: 2 Hrs.

21BDSO01 : Generic Elective – : Family, Community and Children with Disabilities

Course Outcomes:

- CO1: Know the various needs of the parents of children with disabilities and facilitate empowerment
- CO2: Understand the role of family and support services needed for families of children with disabilities
- CO3: Work upon the myths and prejudices hampering social inclusion of children with disabilities
- CO4: Facilitate education of the children with disabilities and work in the community in fostering the awareness
- CO5: Understand the fundamentals of community based rehabilitation

PART – A

6 x 1 = 6

Circle the correct answer

1. The diagnosis of the disability is determined by CO1 K2
a. disabled
b. WHO
c. community
d. Doctors
2. The PWD bill passed in the year CO1 K1
a. 2016
b. 1995
c. 2006
d. 1996
3. RPWD 2016 ensures services to _____ disabilities CO1 K2
a. 7
b. 17
c. 14
d. 21
4. What does CWSN stand for? CO2 K3
a. Children With Special Education Needs
b. Children With Specific Education Needs
c. Children With Special Enrichment Needs
d. Children With Selective Educational Needs
5. The IEP is meant for CO2 K4
a. All Children
b. IEDSS Programme
c. SSA Programme
d. Individual
6. While providing intervention we should follow CO2 K4
a. Individual approach
b. Community approach
c. Whole family approach
d. School approach

PART – B

3x 6 = 18

Answer ALL questions

Answer should not exceed 400 words or two pages

- | | | | | |
|----|----|---|-----|----|
| 7. | a. | As soon as the parent come to know that their children have some disability, what do they do?
(or) | CO1 | K4 |
| 7. | b. | Classify the disabilities | CO1 | K2 |
| 8. | a. | What are the challenges of inclusive education
(or) | CO2 | K3 |
| 8. | b. | What is the role of community in the rehabilitation of the children with special needs? | CO2 | K1 |
| 9. | a. | Explain what are all the facilities should be available in the school for successful integration.
(or) | CO3 | K6 |
| 9. | b. | Explain the role of health workers in preventing disabilities. | CO3 | K2 |

PART – C

3 x 12 = 36

Answer ALL questions

Answer should not exceed 800 words or four pages

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|-----|----|--|-----|----|
| 10. | a. | What are the 7 dimensions of community based rehabilitation(CBR)
(or) | CO1 | K2 |
| 10. | b. | Suggest ways to overcome stress | CO1 | K1 |
| 11. | a. | Explain the various Government supports available for students with disabilities
(or) | CO2 | K5 |
| 11. | b. | Explain the barriers for social rehabilitaiton. | CO2 | K4 |
| 12. | a. | Explain the nine elements of family and community involvement with illustration.
(or) | CO3 | K3 |
| 12. | b. | How can we create barrier free environment in schools. | CO3 | K6 |

Staff In-charge: Dr.V.Mrunalini

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