



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

B. Ed. Special Education (VI/Hi) Degree Examination - July 2022 II Semester

Class : : I B.Ed. Special Education (VI / HI)

Time : 3 Hours
Max. Marks : 100

21BDSE21 School Subject II: Pedagogy of Teaching English

Course Outcomes:

- CO1: Apply the principles of language teaching to foster language efficiency among children
CO2: Assess the needs of the language learners
CO3: Analyze the instructional strategies that support language development
CO4: Practice inclusive pedagogy teaching language
CO5: Exercise the technologies related to English Language learning to suit with individual needs of children with disabilities.

Part A Choose the Correct Answer

10 x 1 = 10

- Individual's Language Proficiency is determined by the level of
a. accuracy b. meaning production c. comprehension d. Expression CO1 K2
- BICS refers primarily to
a. context-bound b. face to face c. oral mode d. written mode CO2 K2
- A process of deciding what to teach and how to teach is called
a. instructional planning b. constructs goals
c. assessment d. objectives CO2 K1
- Lesson Plan is a tool which helps as road map for
a. students b. teachers c. parents d. administrators CO3 K2
- This is the process of breaking classroom students into small groups to discover a new concept together and help each other.
a. Self-learning b. Group-learning c. Co-operative learning d. Flipped learning CO3 K4
- It is a method of teaching to teach foreign languages.
a. Direct method b. Situational method
c. Structural method d. Translation method CO4 K2
- This approach is a method of language education that combines various approaches and methodologies to teach language depending on the aims of the lesson.
a. Constructive b. Eclectic c. Bilingual d. Monolingual CO4 K2
- A _____ is a set of familiar words within a person's language.
a. Grammar b. Sentence c. Vocabulary d. Paragraph CO3 K3
- The study of the patterns of sounds in a language and across languages is referred to as
a. Phonology b. Semantics c. Syntax d. Lexicon CO5 K2
- It is a test used to identify a condition or its cause.
a. Achievement b. Diagnostic c. Aptitude d. Attitude CO3 K1

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Explain the principles of language teaching with examples. CO1 K3
(or)
- 11.b. Criticize the level of English language proficiency of prospective English teachers. CO1 K4
12. a. Differentiate Unit plan and Lesson plan. CO2 K4
(or)
- 12.b. Discuss the need and importance of instructional planning for English teachers. CO3 K2
- 13.a. Distinguish between an approach and a method with suitable examples. CO3 K5
(or)
- 13.b. Express your views on 'language across curriculum' with examples. CO4 K6
- 14.a. Illustrate the importance of instructional materials for effective teaching. CO4 K2
(or)
- 14.b. List out the merits of language laboratory for English language teachers. CO5 K3
- 15.a. Compare the concept of test and measurement with suitable examples. CO4 K4
(or)
- 15.b. Explain the process of 'error analysis'. CO2 K2

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Speculate about current trends in modern English literature with respect to Indian writings. CO1 K6
(or)
- 16.b. As an evolutionary perspective, evaluate the status of English language in school with examples. CO1 K5
- 17.a. Summarize the aims and objectives of teaching English at different stages of schooling. CO2 K5
(or)
- 17.b. Explain the need and importance of unit and lesson plan and discuss the procedure of the same. CO2 K2
- 18.a. Compare Structural and Eclectic methods with suitable examples. CO3 K4
(or)
- 18.b. Prepare a Lesson plan on any topic as per your choice which is relevant to secondary students. CO3 K6
- 19.a. Explain the factors to be considered when constructing a teacher made test for English proficiency. CO4 K2
(or)
- 19.b. Illustrate the use of instructional aids for effective teaching of English with suitable examples. CO4 K2
- 20.a. Prepare the list of evaluation tools for children with disabilities. CO5 K6
(or)
- 20.b. Illustrate the method of testing language skills for children with disabilities. CO5 K2
