



Maximum

## Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)

Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

### Continuous Internal Assessment Test I - December- 2021

#### I Semester

Class : I B.Ed. ( Education )

Time: 2 Hrs.

Max. Marks: 60

### 21BEDG21: Basic Skills of English Language Teaching and Learning

#### Course Outcomes:

- CO1: Recognize the different components of four basic skills (LSRW) in the English Language  
CO2: Familiarize with the testing methods of four basic skills (LSRW) in the English Language  
CO3: Practice the book back exercises on four basic skills (LSRW) in English Language teaching  
CO4: Develop communication skills for English language teaching  
CO5: Design Innovative activities and tasks for four basic skills (LSRW) in English Language teaching at the school level

#### PART - A

6 x 1 = 6

#### Answer ALL questions

- An \_\_\_\_\_ listener intends to pay attention but their minds usually wander. CO 1 K1  
a. active      b. passive      c. impatient      d. unaware
- Trying to put yourself in another person's place or see the world through his or her eyes. CO1 K1  
a. Critical      b. Deliberative      c. Empathic      d. Appreciative
- What is a situation that calls for using your active listening skills? CO2 K1  
a. Watching TV      b. During morning announcement  
c. Listening to Music      d. When a teacher explains the homework assignment
- A: Hello, Meena. CO2 K4  
B: Hi, Reka .....  
A: Great. Thanks so much. What about you?  
B: That's O.K.  
a. Where were you born?      b. What do you do?  
c. What's your father do?      d. How do you do?
- Doctor : Have a seat, please. ...? CO3 K4  
Patient : I feel something wrong with my stomach.  
a. Can I buy a medicine for stomachache      b. May I examine your stomach  
c. Do you go to the wrong place      d. What can I do for you
- The delightful aroma of food cooking in the kitchen made my mouth water. CO3 K4  
a. Smell      b. Color      c. Wealth      d. mouth

Answer the following questions  
Answer should not exceed 400 words or two pages

7. a. Use the appropriate tense of the verb given in brackets to complete the sentence. CO5 K5
- i) My friend \_\_\_\_\_ (write) many novels so far.  
ii) The committee \_\_\_\_\_ (solve) the problem by next January.  
iii) By the time mother entered the kitchen, the cat \_\_\_\_\_  
(drink) the milk.  
iv) Sachin \_\_\_\_\_ (occupy) the first place in the cricket world by now.  
v) By August, my brother \_\_\_\_\_ (join) college.
- (or)

7. b. Draw a flowchart for the above given story. CO5 K6
- The Lion and the Rabbit**  
Once there was a Lion in the jungle who used to kill 2-3 animals daily for his meal. All animals went to him to tell, that daily one of them will come to him for his meal. So, the Lion agreed and this started going for many days. One day, it was Rabbit's turn. When he was on his way he saw a well. Now he plans to kill the lion and save himself. He went to the lion and told him that, there is another lion who claims to be more powerful than him. Then the lion asks the rabbit to take him to that lion. The rabbit takes him to the well and said he lives here. When the lion looked in the well he saw his own reflection and jumped in the well and dies.

8. a. Complete the dialogue CO3 K5
- Rohit : (i) ..... this weekend?  
Raja : I don't have any special plan.  
Rohit : How do you like the idea (ii) ..... the zoo?  
Raja : That sounds good. But I (iii) .....my parent's permission.  
Rohit : I'll come to your house this evening and request your parents to allow you to join me to see the zoo.  
Raja : Ok.  
Rohit : (iv) ..... in the evening?  
Raja : Yes. They will be at home.  
Rohit : Then I'll surely come.(v) \_\_\_\_\_ wear?  
Raja : I will wear (vi) \_\_\_\_\_.  
Rohit : Great. I will also wear the same colour. (vii) \_\_\_\_\_
- (or)

8. b. Rewrite the sentences in the other voice CO4 K5
1. He collects a moderate fee from the customers.
  2. The bills have been settled without any dues.
  3. Let the work be completed on time.
  4. Did they give you a concession?
  5. Naveen will submit his leave application tomorrow.
  6. The exhibition is being visited by many young children.

9. a. You are visiting the High school where you studied classes 9<sup>th</sup> & 10<sup>th</sup>, after five years. You get a chance to go to your 9<sup>th</sup> classroom and you are permitted to sit at the same place where you used to sit. CO4 K6
1. What would you remember?
  2. Describe your feeling at that time.
  3. What do you miss very badly?

(or)

9. b. Who is your favorite English teacher? Describe Why. CO3 K6

Part – c

3 x 12 = 36

Answer the following questions

Answer should not exceed 800 words or four pages

10. a. Convert the story into a conversation. CO4 K6

**Shaved Head**

A man and a young teenage boy checked into a hotel and were shown to their room. The receptionist noted the quiet manner of the guests and the pale appearance of the boy. Later, the man and boy ate dinner in the hotel restaurant. The staff again noticed that the two guests were very quiet and that the boy seemed disinterested in his food. After eating, the boy went to his room and the man went to ask the receptionist to see the manager. The receptionist initially asked if there was a problem with the service or the room, and offered to fix things, but the man said that there was no problem of the sort and repeated his request. When the manager appeared, he took him aside and explained that he was spending the night in the hotel with his fourteen-year-old son, who was seriously ill, probably terminally so. The boy was very soon to undergo therapy, which would cause him to lose his hair. They had come to the hotel to have a break together and also because the boy planned to shave his head, that night, rather than feel that the illness was beating him. The father said that he would be shaving his own head too, in support of his son. He asked that staff be respectful when the two of them came to breakfast with their shaved heads. The manager assured the father that he would inform all staff and that they would behave appropriately. The following morning the father and son entered the restaurant for breakfast. There they saw the four male restaurant staff attending to their duties, perfectly normally, all with shaved heads

(or)

10. b. Write a story of your own (three paragraphs each not less than 6 sentences) based on the picture. CO5 K6



11. a. Complete the passage by filling in appropriate prepositions (with, out, to, in, from, during, of, for, by). Some prepositions may be used more than once. CO2 K4

In Tamil Nadu, a very interesting form of recitation named Villupattu developed (a) \_\_\_\_\_ the 15th century. Villupattu means bow-song because a bow-shaped musical instrument (b) \_\_\_\_\_ strong high tension string is used (c) \_\_\_\_\_ placing it (d) \_\_\_\_\_ an earthen pitcher. It is believed that this narrative form was an invention (e) \_\_\_\_\_ Arasa Pulavar. The troupe gives its performance mostly (f) \_\_\_\_\_ temple festivals. There are seven to eight persons in a troupe who form a kind (g) \_\_\_\_\_ chorus that supports the main singer-narrator. When the chief narrator sings, the chorus takes (h) \_\_\_\_\_ the refrain (i) \_\_\_\_\_ the song and repeats it in unison. The whole party sits (j) \_\_\_\_\_ the ground and performs (k) \_\_\_\_\_ a lot (l) \_\_\_\_\_ gesticulation and facial expression to suit the narrative they have taken. The ballad style songs are composed (m) \_\_\_\_\_ the rural dialect which appeals (n) \_\_\_\_\_ the audience who sometimes join the troupe (o) \_\_\_\_\_ suitable notes or words.

(or)

11. b. **Frame sentences by using the following prepositional verbs.** CO3 K5

1. pay for
2. stand in
3. rely on
4. stay at
5. joke about
6. go into
7. consist of
8. prepare for
9. attend to
10. benefit from

12. a. **Read the following poem and answer all the questions** CO2 K5

**MY GRANDMOTHER'S HOUSE**

There is a house now far away where once  
 I received love... That woman died,  
 The house withdrew into silence, snakes moved  
 Among books I was then too young  
 To read, and my blood turned cold like the moon.  
 How often I think of going  
 There, to peer through blind eyes of windows or  
 Just listen to the frozen air,  
 Or in wild despair, pick an armful of  
 Darkness to bring it here to lie  
 Behind my bed room door like a brooding  
 Dog... you cannot believe, darling,  
 Can you, that I lived in such a house and  
 Was proud, and loved... I who have lost  
 My way and beg now at stranger's doors to  
 Receive love, at least in small change.  
 - Kamala Surayya

**Questions to answer:**

1. Where did Kamala feel loved?
2. What happened to that place?
3. What does she often think of doing?
4. Why does Kamala call the windows 'blind eyes'?
5. What does Kamala hope to hear from the 'frozen air' in her grandma's place?
6. What makes Kamala experience 'wild despair'?
7. What makes Kamala say, "you cannot believe, can you?" to the person

she addresses in the poem?

8. What words does Kamala use to describe her feelings? What do they tell you?

9. What has happened to Kamala now?

(or)

12. b. Read the poem carefully and translate:

C02 K6

வெள்ளை நிறத்தொரு பூனை - எங்கள்  
வீட்டில் வளருது கண்டார்  
யிள்ளைகள் பெற்றதப் பூனை - அவை  
பேருக்கொரு நிறமாகும்.

சாம்பல் நிறமொரு குட்டி - கருஞ்  
சாந்து நிறமொரு குட்டி  
பாம்பு நிறமொரு குட்டி - வெள்ளைப்  
பாலின் நிறமொரு குட்டி

எந்த நிறமிருந்தாலும் - அவை  
யாவும் ஒரே தர மன்றோ ?  
இந்த நிறம் சிறிதென்றும் - இஃது  
ஏற்ற மென்றும் சொல்லலாமோ ?

வண்ணங்கள் வேற்றுமைப்பட்டால் - அதில்  
மாண்பு வேற்றுமையில்லை  
எண்ணங்கள் செய்கைகளெல்லாம் - இங்கு  
யாவார்க்கும் ஒன்றெனல் காணீர்.

-- மகாகவி பாரதியார்

Staff in charge : Dr.C.Karthic Deepa & K Deepa