



Mavinay

**Avinashilingam Institute for Home Science and Higher Education for Women**

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test II - November 2022**  
**SEMESTER- III**

Class : II M.Ed

Max. Marks: 60

Time: 2 Hrs

**21MEDC13 Teacher Education (Self Study)**

**Course Outcomes**

- CO1 Acquire the qualities of a global teacher educators and administrators to changes in the areas of teacher education
- CO2 Describe the need, concept and objectives of Teacher Education
- CO3 Understand the structure, administration, curriculum methodology and evaluation procedure of pre-service and in service teacher training
- CO4 Identifies and implements various approaches used for teachers, teacher educators and educational administrators
- CO5 Designs trends in teacher education and develops competency in implementing the policies regarding teacher education in India

**PART - A**

**Choose the correct answer**

**6 x 1 = 6**

1. Education and training provided to student teachers before they have under taken any teaching is CO3 K2
  - a. Practice teaching
  - b. Induction programme
  - c. In-service Teacher Education
  - d. Pre-service Teacher Education
2. To prepare curriculum for primary education is the responsibility of CO3 K1
  - a. DIET
  - b. SCERT
  - c. NCERT
  - d. State text book bureau
3. Flander's Feedback device that is used in teacher behaviour modification is CO5 K4
  - a. Micro teaching
  - b. Interaction analysis
  - c. PI
  - d. All the above
4. Action research is a type of CO5 K4
  - a. Applied research
  - b. Quantitative research
  - c. Survey research
  - d. Qualitative research
5. In planning In-service teacher education programs in India, which of the following are most important ? CO3 K4
  - a. making in-service teaching learning system as an integral part of teacher preparation
  - b. focusing on human resource development
  - c. Enhancing financial budget and infrastructure
  - d. Emphasis on building commitment and confidence level of teachers
6. Pre-service Teacher Education helps in CO3 K2
  - a. Acquaint new entrants with duty and responsibility
  - b. Upgradation of knowledge
  - c. Understanding aims and objectives of education
  - d. Developing teaching skills

**PART – B**

**Answer ALL questions**

**3 x 6= 18**

**Each answer should not exceed 400 words or two pages**

7. a. Differentiate Virtual and e-mode Practice teaching in Teacher Education (OR) CO5 K2
7. b. Examine the Significance and Supervision of Practice teaching CO4 K4
8. a. List out the problems in revision of Teacher Education curriculum (OR) CO3 K4
8. b. Explain the structure of Teacher Education followed in India CO3 K4
9. a. Explain the criteria of admission in teacher education (OR) CO5 K4
9. b. Discuss the role of action research in classroom teaching CO5 K4

**PART – C**

**Answer ALL questions**

**3 x 12 = 36**

**Answer should not exceed 800 words or four pages**

10. a. Elaborate on different instructional Methods used in Teacher Education (OR) CO3 K2
10. b. Explain the different ways to evaluate teacher effectiveness CO5 K2
11. a. Describe nature and concepts of teacher education curriculum at primary, secondary and college level (OR) CO3 K4
11. b. Explain in detail about SUPW CO4 K4
12. a. Explain in detail the school effectiveness you have observed in your internship and suggest measures to enhance its effectiveness (OR) CO5 K4
12. b. Analyse the different Research areas in Teacher Education carried out Globally CO5 K4

**Staff in-charge: Mrs. S.Andal**

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