



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education / B. Ed. Special Education (VI/II) Degree Examination – January 2021
III Semester

Class: II B.Ed. / II B.Ed. Special Education (VI/II)

Time : 3 Hours

Max. Marks : 100

18BEDS13 / 18BDSS13 School Subject I: Curriculum and Resources in English Education

Part A

10 x 1 = 10

Choose the Correct Answer

1. Syllabus refers to which of the following?
 - a. The overall content taught in a programme
 - b. A more focused outline of particular subjects
 - c. The textbooks
 - d. Lesson plans
2. Which of the following is not a co-curricular activity?
 - a. Cooking
 - b. Quiz
 - c. Role play
 - d. Extempore
3. Which of the following is not a teacher-made aid?
 - a. Picture
 - b. Chart
 - c. Model
 - d. PPT
4. Which of the following is not a computer-aided teaching aid?
 - a. Flash cards
 - b. PPT
 - c. Video
 - d. Clay model
5. Which is not a characteristic of a good PPT?
 - a. Use of design templates
 - b. Flashy transitions
 - c. Use of colours that contrast and complement
 - d. Use of empty space on the slide
6. What is a soliloquy?
 - a. A character speaking to himself
 - b. An aside spoken to the audience
 - c. A character addressing the other characters
 - d. A very short speech
7. Which is related to UGC?
 - a. MOOC
 - b. SWAYAM
 - c. Infiibnet
 - d. Digital lesson plans
8. Which of the following is not found in a blueprint?
 - a. Objectives
 - b. Type of questions
 - c. Answer key
 - d. Content
9. What is the purpose of a diagnostic test?
 - a. To determine the areas of strengths and weaknesses of students
 - b. To guide lesson and curriculum planning
 - c. To find out the real feelings of people
 - d. To determine the individual's ability to do a certain task
10. Which is not a characteristic of a good test?
 - a. objectivity
 - b. feedback
 - c. reliability
 - d. validity

Part B

5 X 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

11. a. Differentiate extempore and debate.
(or)
11. b. List the principles of curriculum construction.
12. a. List a few club activities that will help students to develop speaking skills.
(or)
12. b. Differentiate between curriculum and syllabus.
13. a. What computer-assisted aids will you use to enhance your language skills?
(or)
13. b. Suggest a few online courses to learn English language.
14. a. Discuss the uses of online tests.
(or)
14. b. How is radio useful to teach speaking and listening?
15. a. Enumerate the features of smart classroom.
(or)
15. b. How will you plan remedial teaching for a grammar topic?

Part C

5 X 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

16. a. Enumerate the characteristics of a good English reader at the secondary level.
(or)
16. b. Discuss the different types of curriculum design.
17. a. Discuss the significance of teacher-made aids.
(or)
17. b. Examine the mechanical aids that are useful in today's classroom.
18. a. Evaluate the advantages and disadvantages of online courses.
(or)
18. b. Explain the importance of library in language learning.
19. a. Justify the need for analyzing and interpreting test scores.
(or)
19. b. Analyze the uses of different types of test.
20. a. How are modern language labs different from those in the past?
(or)
20. b. Based on what principle would you select books for your class library.
