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## Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

### Bachelor of Education Degree Examination – May 2023 II Semester

Class: I B.Ed.

Time : 3 Hours  
Max. Marks : 100

#### 22BEDC05 Learning for Human Development

##### Course Outcomes:

- CO1: understand the learning theories and how to use this knowledge in planning instruction to meet curriculum goals  
CO2: identify strategies for enhancing students abilities to use complex cognitive skills  
CO3: apply the theories of motivation and provide rationale for those you would use in your classroom  
CO4: analyses the concept of aptitude, interest and attitude and its role in making educational and vocational choices  
CO5: motivate to make use of the principals and functions of guidance and counselling to ensure a safe learning environment in school

#### Part A

10 X 1 = 10

#### Choose the Correct Answer

- Learning objectives are CO1 K1
  - learning experiences
  - concise outcomes
  - academic achievement
  - intended learning outcomes
- "Learning is a process of progressive behaviour adaptation." The statement was given by CO1 K1
  - Skinner
  - Woodworth
  - Crow and Crow
  - Gates
- "Intelligence is a general capacity of an individual, consciously to adjust his thinking to new situation." Said by CO2 K1
  - Binet
  - Freeman
  - Piaget
  - Stern
- According to Guilford's intelligence model which is not included in the mental process CO2 K1
  - Evaluation
  - Synthesis
  - Divergent thinking
  - Convergent thinking
- Which of the following is an assumption in Maslow's hierarchy of needs? CO3 K2
  - Needs are dependent on culture and also on social class
  - Lower-level needs must be at least partially satisfied before higher needs can affect behavior
  - Needs are not prioritized or arranged in any particular order
  - Satisfied needs are motivators, and new needs emerge when current needs remain unmet
- The motivational process and not the motivators as such is associated with CO3 K3
  - Need hierarchy theory
  - Two factor theory
  - Berg theory
  - Expectancy theory
- "Attention is focused of consciousness on a particular object." Said by CO4 K1
  - Edward Titchener
  - William James
  - Ross
  - H. Ebbinghaus
- The attention span of young children is \_\_\_\_\_ minutes. CO5 K2
  - 15 - 20
  - 20 - 25
  - 25 - 30
  - 30 - 35
- The students require vocational guidance because CO5 K4
  - it helps in their vocational selection
  - it is futile for them
  - it helps in joining interesting vocation
  - it helps in getting the job according to one's capabilities
- The type of counselling process proposed by Carl Rogers is CO5 K1
  - Directive counselling
  - Non-directive counselling
  - Eclectic counselling
  - Dominant counselling

**Part B****5 X 6 = 30****Answer ALL questions****Answer should not exceed 400 words or two pages**

- 11.a. Explain the Thorndike ideas of the learning process. CO1 K2  
(or)
- 11.b. Determine the different types of memory. CO1 K2
- 12.a. Describe the multiple intelligence theory of Gardner. CO2 K2  
(or)
- 12.b. Discuss the various methods of intelligence assessment. CO2 K2
- 13.a. Comment on the shortcomings of Maslow's theory of human motivation. CO3 K3  
(or)
- 13.b. Interpret the different types of motivation. CO3 K3
- 14.a. Elucidate the importance of attention in education. CO4 K4  
(or)
- 14.b. Differentiate attitude from aptitude. (any six) CO4 K4
- 15.a. Highlight the need for integration of diverse guiding needs for education. CO5 K5  
(or)
- 15.b. Interpret the various forms of counselling in schools. CO5 K3

**Part C****5 X 12 = 60****Answer ALL questions****Answer should not exceed 800 words or four pages**

- 16.a. Evaluate the Pavlovian and Skinnerian theories of learning. CO1 K6  
(or)
- 16.b. Identify and justify the implications of the learning curve on education. CO1 K5
- 17.a. Write short notes on the following:  
(i) Problem solving (ii) Reasoning (iii) Creativity CO2 K4  
(or)
- 17.b. Examine the methods for identifying and promoting creativity into several categories. CO2 K5
- 18.a. As a teacher how will you motivate students to participate in rewards and punishment- Explain with illustration. CO3 K5  
(or)
- 18.b. Elucidate contemporary methods for boosting student motivation. CO3 K5
- 19.a. Highlight the importance of attention, interest and intelligence. CO4 K4  
(or)
- 19.b. Investigate the various types of classroom attention programme and the factors that affect attention. CO4 K4
- 20.a. i. Justify the role of teachers in Guidance and Counselling at school level.  
ii. Explain the different types of guidance and counselling given by the teachers. CO5 K6  
(or)
- 20.b. i. Criticize parents' responsibility for guidance and counselling in house.  
ii. Highlight the role of ICT in school guidance and counselling. CO5 K5

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