



Mavinay

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++'Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test II - November 2022
SEMESTER- III

Class : II M.Ed

Max. Marks: 60

Time: 2 Hrs

21MEDC11 Curriculum Development and Transaction

Course Outcomes

- CO1 Understand the concept of curriculum and identify the components of curriculum
CO2 Interpret the principles and bases of curriculum development
CO3 Compare and interpret the models of curriculum development approach
CO4 Equip the necessary skills for curriculum planning
CO5 Design a check list/teacher made tool to assess the cognitive abilities, affective learning and motor abilities awareness

PART – A

Choose the correct answer

6 x 1 = 6

1. If teachers are to transact curriculum effectively and efficiently, they require the needed competence in
a. Organizing activities b. Planning
c. Communication skills d. All the above CO4, K2
2. If the teaching purpose is to change attitudes rather than to transmit information, then the instruction should be structured to progress through the levels of the _____ Domain:
a. Cognitive b. Conative
c. Psychomotor d. Metacognitive CO4, K2
3. Which tool undergo qualitative test?
a. Questionnaire b. Observation
c. Rating Scale d. Inventory CO5, K2
4. The tool that contribute to high quality lessons, connect students to many information sources, support active in-class and out-class learning environments is
a. Questionnaire b. Mass media
c. ICT tools d. Checklist CO5, K2
5. What does collection of student work representing a performance called as?
a. Rubrics b. Portfolio c. Biography d. Curriculum vitae CO5, K2
6. Making value judgment about curriculum is
a. Curriculum evaluation
b. Curriculum assessment
c. Curriculum design
d. Curriculum development CO5, K1

PART – B

Answer ALL questions

3 x 6 = 18

Each answer should not exceed 400 words or two pages

7. a. What do you understand by Curriculum transaction? CO4, K2
(OR)
7. b. What are the minimum requirements for transaction of curriculum? CO4, K2
8. a. Create a portfolio to exhibit your strengths. CO5, K5
(OR)
8. b. Prepare a one week reflection on your internship experience in DIET. CO5, K5
9. a. How will you assess the effectiveness of a curriculum? CO5, K2
(OR)
9. b. How will you assess the diversity among teachers in their competence? CO5, K2

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words or four pages

10. a. Explain in detail the different Curricular materials for transaction. CO4,K2
(OR)
10. b. Explain the role of ICT in curriculum transaction CO4,K3
11. a. Explain how Observation, Interview, and Opinonnaire can be used for Curriculum evaluation? CO5, K3
(OR)
11. b. Explain how Checklist, Project work, Peer evaluation can be used for Curriculum evaluation? CO5, K3
12. a. Discuss the issues in curriculum development. CO4, K3
(OR)
12. b. Evaluate the advantages and disadvantages of Centralised and Decentralised curriculum. CO4, K3

Staff in-charge: Dr Indu H

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