



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I –February 2025

SEMESTER II

Class :I B.Ed. All Majors

Max. Marks: 60

Time: 2 Hrs

23BEDG22: Teaching English as a Second Language

Course outcomes

- CO1 Understand the diversified needs of the learners in ESL/EFL
CO2 Design objective oriented methodology to teach ESL/EFL
CO3 Develop instructional strategies that facilitates the learners in ESL/EFL
CO4 Exercise the technologies related to improve the learner's performance in ESL/EFL
CO5 Practice suitable testing and evaluation methods in ESL/EFL

PART – A

Choose the correct answer

6 x 1 = 6

1. There are _____ stages in the second language acquisition. **CO1K1**
a. 3 b. 4 c. 5 d. 6
2. Picture composition can improve student's **CO1K1**
a. problem solving ability b. reading skill
c. thinking skill d. visual imagination and creativity
3. American educator Malcolm Knowles popularized the term _____. **CO2K2**
a. Andragogy b. pedagogy c. Heutagogy d. techogogy
4. Literary club activities foster _____ among the learners **CO2K1**
a. Discipline b. classroom climate
c. intercultural competence d. Management
5. The specific steps a teacher uses to accomplish objectives is **CO3K2**
a. Methods b. approaches c. design d. techniques
6. Teachers pose questions, scenarios, and problems, and students research the **CO3K2**
topics to find answers. What type of learning is mentioned?
a. Inquiry-based learning b. Cooperative learning
c. Flipped classroom d. Gamification

PART – B

Answer ALL questions

3 x 6= 18

Each answer should not exceed 200 words

7. a. Analyse the stages of Second Language Acquisition **CO1K4**
(OR)
7. b. Discuss the English language courses offered by MOOC? **CO1K4**
8. a. Explain the characteristics of pedagogy **CO2K5**
(OR)
8. b. Elucidate the assumptions of Andragogy **CO2K4**
9. a. Describe the merits and demerits of Participatory approach **CO3K5**
(OR)
9. b. Discuss the steps to be followed in language experience approach **CO3K4**

PART – C

Answer ALL questions

3 x 12 = 36

Answer should not exceed 800 words

10. a. Differentiate EFL and ESL **CO1K5**
(OR)
10. b. Critically analyse the syllabus prescribed by Government of Tamil Nadu **CO1K5**
to teach English Language
11. a. Elaborate Knowles's theory of Andragogy **CO2K5**
(OR)
11. b. Discuss the role of culture in teaching English **CO2K4**
12. a. The Whole Language Approach is a teaching methodology that **CO3K6**
emphasizes the importance of language as a whole entity - Justify
(OR)
12. b. Develop three tasks for teaching writing skill among middle school **CO3K6**
students

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