



Mallikarjuna

## Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)  
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

### Continuous Internal Assessment Test I - December 2021 I Semester

Class : I B.ED

Time : 2 Hrs.  
Max. Marks: 60

#### 21BEDS11/21BDSS11 School Subject I: Introduction to English Education

##### Course Outcomes:

- CO1: understand the place of English in India  
CO2: explore global scenario of post- secondary education  
CO3: gain the basic knowledge of English grammar and internalize the same for improvement  
CO4: understand the phonetics and pronunciation of English and become professional teacher of English  
CO5: develop their listening and speaking skills through different activities

##### Part – A

6 x 1 = 6

##### Answer ALL questions

- English is a -----language. CO1 K1  
a. subject      b. skill      c. tough      d. grammatical
- How many languages are given official languages status in India? CO1 K1  
a. 12      b. 8      c. 6      d. 22
- What is the highest level of thinking in cognitive domain according to Bloom taxonomy? CO2 K1  
a. knowledge      b. characterization      c. synthesis      d. evaluation
- Implement refers which component in cognitive domain? CO2 K1  
a. application      b. analysis      c. accept      d. evaluation
- Which T.S.Eliot's poem illuminates the devastating aftereffects of World War I? CO3 K1  
a. Four Quartets      b. The Waste Land      c. Preludes      d. Eastcoker
- Who is considered the most significant English writer after William Shakespeare? CO3 K1  
a. T.S.Eliot      b. Robert Frost      c. Milton      d. Tagore

**Part – B**  
**Answer the following questions**  
**Answer should not exceed 400 words or two pages**

**3 x 6 = 18**

- |       |   |     |    |
|-------|---|-----|----|
| 7. a. | Analyze NEP2020 with reference to three Language Formula.               | CO1 | K4 |
|       | (or)  |     |    |
| 7. b. | Evaluate the status of English as a Global Language.                    | CO1 | K4 |
| 8. a. | Appraise the components of Affective domain.                            | CO2 | K4 |
|       | (or)  |     |    |
| 8. b. | Enumerate the practical and cultural values of teaching English.        | CO2 | K4 |
| 9. a. | Illustrate with example - Phrasal verbs.                                | CO3 | K4 |
|       | (or)  |     |    |
| 9. b. | Analyze the contributions of William Shakespeare to English literature. | CO3 | K4 |

**Part – C**  
**Answer the following questions**  
**Answer should not exceed 800 words or four pages**

**3 x 12 = 36**

- |        |  |     |    |
|--------|--|-----|----|
| 10. a. | Evaluate Nature and Scope of English Language.   | CO1 | K4 |
|        | (or)   |     |    |
| 10. b. | 'English has a unique place in our country and we can hardly dispense it from our motherland'. Explain the status of English in India as a second language and as a global language. | CO1 | K4 |
| 11. a. | Enumerate the merits and demerits Bloom's Taxonomy of objectives.  | CO2 | K5 |
|        | (or)   |     |    |
| 11. b. | Illustrate with example the tense forms in English.  | CO2 | K5 |
| 12. a. | Enumerate Transmission of Sentences regarding Tense and Time, Voice-Active and Passive.  | CO2 | K5 |
|        | (or)   |     |    |
| 12. b. | Analyze the contributions of William Shakespeare to English literature.  | CO3 | K4 |

Staff Incharge: Dr.N.Vasuki