



Maximum

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category 'A' by MHRD)
Re-accredited with 'A+' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Continuous Internal Assessment Test I - December 2021 I Semester

Class : I B.Ed.
Major: Special Education

Time: 2 Hrs.
Max. Marks: 60

21BDSC01 Human Growth and Development

Course Outcomes:

On successful completion of this course, the student teachers will be able to:

1. track the development of the children and find the discrepancy in the milestones, apply the theories to foster the growth and development
2. ensure all round development of the children by providing stimulating environment by knowing the various factors influencing the growth and development of the children and sway them towards betterment of the children
3. train the children on lifelong learning and independent living skills
4. apply the theories of human development to suit the individual needs of the children
5. transition of childhood to adulthood and support families.

Part – A

6 x 1 = 6

Choose the Correct Answer

1. We inherit through CO 1 K2
a. blood cell
c. genes plasma
2. Physical development in the preschool years CO1 K2
a. continues at the rapid rate characteristic of babyhood
b. is at a relatively even rate
c. is at an uneven rate with rapid increases
d. is primarily influenced by gender
3. A child starts to hear the sounds from ____ CO1 K2
a. 1 year b. birth c. 7 months of conception d. conception
4. Psychosocial theory is postulated by CO2 K1
a. Erikson b. Vygotsky c. Freud d. Steiner
5. Which infant motor event typically occurs first? CO1 K2
a. stands with support b. rolls over
c. sits without support d. holds the head erect
6. Reflex checking is for CO1 K1
a. diagnosis b. screening c. remedy d. adults

Part – B
Answer ALL Questions
Answer should not exceed 400 words

3 x 6 = 18

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|------|---|-----|----|
| 7.a. | What are the characteristics of adolescence?
(or) | CO1 | K3 |
| 7.b. | Discuss Nature Vs Nurture | CO1 | K4 |
| 8.a. | Write in detail prenatal development
(or) | CO2 | K5 |
| 8.b. | What are the stages of human development? | | |
| 9.a. | Discuss the benefits of applying a ecological model to understand educational achievement
(or) | CO2 | K3 |
| 9.b. | How can you foster growth and development? | CO2 | K6 |

Part – C
Answer ALL questions
Answer should not exceed 800 words

3 x 12 = 36

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|-------|--|-----|----|
| 10.a | Outline the cognitive development theory by Piaget
(or) | CO2 | K4 |
| 10.b | Explain the techniques of screening the new born | CO1 | K3 |
| 11.a. | What are the principles of development?
(or) | CO1 | K2 |
| 11.b. | Differentiate Growth and Development
(or) | CO1 | K5 |
| 12.a. | As a student teacher what you have learnt from Freudian theory-Discuss
(or) | CO2 | K5 |
| 12.b. | Write a note on the social development of the children | CO1 | K6 |

Staff in charge : Mrs.K.Kalivani