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Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Physical Education Degree Examination – November 2024 III Semester

Class: II B.P.Ed.

Time : 3 Hours
Max. Marks : 100

23BPDE3B Discipline Specific Elective (DSE– III): Curriculum Design

Course Outcomes:

- CO1: Introduce the teaching curriculum objectives and course module design
CO2: Identify the most important learning requirements
CO3: Analyze the planning strategies, teaching, learning and assessment
CO4: Develop strategies to promote quality learning, practice marking and consider methods of course and Self-evaluation.
CO5: Evaluating learning intentions and the process that is guided through explicit and manageable

Part A

10 x 1 = 10

Choose the Correct Answer

1. National Curriculum Framework for School Education was published during the year
a. 2020 b. 2022 c. 2023 d. 2024 **CO1 K1**
2. Curriculum is representative of the culture of the
a. Educational System b. Society c. School d. Universe **CO1 K3**
3. _____ curriculum is based on the established norms, guidelines and practices.
a. Modern b. Null c. Traditional d. Flexible **CO2 K2**
4. The curriculum methods that are based on common learning methods involving participation and activities of learner is
a. Teacher centered b. Child centered c. Subject centered d. Society centered **CO2 K2**
5. Various applications of instructional technology that is a part of all the subjects contributes to this curriculum structure.
a. Integrated b. Core c. Hidden d. Rhetoric **CO3 K4**
6. This type of curriculum is based on the experiences of the teacher, learner and the teaching learning process.
a. Realist b. Existentialist c. Idealist d. Naturalist **CO3 K3**
7. In the curriculum designing process, which one of the following design focuses on the inter-relatedness of various aspects of curriculum?
a. Scope b. Sequence c. Continuity d. Articulation **CO4 K2**
8. In the curriculum preparation for professional preparation this type of evaluation helps in identifying and assessing the outcomes of school system related capacities.
a. Context b. Input c. Process d. Product **CO4 K3**
9. Defining what needs to be achieved and aiming at the outcomes are planned at this stage of curriculum designing.
a. Formulation of objectives b. Selection of Teaching Learning experiences
c. Organization of activities d. Evaluation and Feedback **CO5 K2**
10. Teaching of values, morals and ethics along side of teaching subjects are part of the _____ curriculum.
a. Core b. Extra c. Hidden d. Null **CO5 K3**

Part B

5 x 6 = 30

Answer ALL questions

Each answer should not exceed 400 words or two pages

- 11.a. Elaborate the need for teacher participation in the curriculum development process. **CO1 K2**
(or)
- 11.b. Elucidate how the social factors affect curriculum. Give illustrations. **CO1 K3**
- 12.a. Enumerate the steps involved in the process of curriculum construction. **CO2 K4**
(or)
- 12.b. Explain the concept of 'Sequence and Operation' in the selection of content for curriculum development. **CO2 K2**
- 13.a. Highlight the new concepts that are adapted and followed in the curriculum construction Process. **CO3 K2**
(or)
- 13.b. Infer the significance of student's need based curriculum design. Give an example. **CO3 K3**
- 14.a. Discuss how areas of Health and Physical Education can be incorporated as part of the curricular components. **CO4 K4**
(or)
- 14.b. Justify the need for developing infrastructural facilities contributes to professional preparation. **CO4 K5**
- 15.a. Examine the need for development of curriculum to suit the inclusive set-up. **CO5 K4**
(or)
- 15.b. Enumerate the essential dimensions of inclusion, to be kept in mind for integrating disability aspects (in curriculum). **CO5 K3**

Part C

5 x 12 = 60

Answer ALL questions

Each answer should not exceed 800 words or four pages

- 16.a. Define: Curriculum. Highlight the recent curriculum innovations that are recommended by the National and professional policies. **CO1 K3**
(or)
- 16.b. Describe the factors that affect curriculum;- by citing relevant illustrations. **CO1 K4**
- 17.a. Elaborate focalization and socialization in curriculum construction. **CO2 K5**
(or)
- 17.b. Write about the concept of socialization in curriculum construction. **CO2 K2**
- 18.a. Highlight the principles of curriculum development? Explain the principle of flexibility, integration, totality of experiences citing relevant examples. **CO3 K3**
(or)
- 18.b. Write about the role of teachers in curriculum planning and designing. **CO3 K5**
- 19.a. Discuss how internships, teaching practice and field based activities provide scope for professional preparation. **CO4 K4**
(or)
- 19.b. Highlight the professional competencies to be developed for a teacher by elucidating the resources required for it. **CO4 K3**
- 20.a. Enumerate the need for integrating physical education towards disabilities in the school and social set-up. **CO5 K3**
(or)
- 20.b. As a teacher how do you design an inclusive curriculum for 6th Standard? **CO5 K5**
