

**Avinashilingam Institute for Home Science and Higher Education for Women Coimbatore**

- 641 043.

**Continuous Internal Assessment Test II - October 2018**

**SEMESTER III**

Class : II B.Ed. Spl.Ed.

Time: 2 Hrs.

Max. Marks: 60

**17BDDSSH3 – Specialization: Educational Intervention and Teaching Strategies for Children with Hearing Impairment**

**PART – A**

**5 x 1 = 5**

**Choose the correct answer**

1. Early identification and intervention programs for hearing impaired children can significantly alter the establishment of their  
a. language skills      b. gross motor skills      c. fine motor skills      d. artistic skills
2. An example for voiced sound is  
a. /p/      b. /h/      c. /v/      d. /k/
3. Speech gestures using the lips are called \_\_\_\_\_ articulations.  
a. labial      b. dental      c. coronal      d. dorsal
4. \_\_\_\_\_ is also known as SIMCOM.  
a. Oralism      b. Manualism      c. Bilingualism      d. TC
5. Which of the following is NOT the goal of educational intervention of hearing impaired?  
a. Full-time use of hearing devices.  
b. Sign language is not used.  
c. Family participation.  
d. Visual methods of intervention are used.

**PART – B**

**5 x 2 = 10**

**Answer the following in one or two sentences**

6. Write short notes on 'Oro-Nasal Process'.
7. Give any two justifications for Educational Bilingualism.
8. Differentiate between Natural and Structural methods of teaching language.
9. What is Developmental teaching method?
10. List the family outcomes of early educational intervention.

**PART – C**

**3 x 5 = 15**

**Answer the following**

**Answer should not exceed 200 words or one page**

11. a. Discuss the acoustic features of vowel sounds.  
(or)
11. b. List the challenges faced by late identified children with hearing impairment.  
a. Explain the importance of MRM.  
(or)
12. b. Compare and contrast Oralism and Total Communication.  
a. Explain the areas of Educational Intervention.  
(or)
13. b. What is the role of Special Educators in educational intervention?  
**PART – D**  
**2 x 15 = 30**

**Answer the following**

**Answer should not exceed 700 words or four pages**

14. a. Discuss in detail the impact of early intervention on school outcomes.  
(or)
14. b. As a special educator, how will tune the school environment for facilitating language.
15. a. Explain with examples, the techniques of teaching language.  
(or)
15. b. Prepare a lesson plan for group teaching.