

**Avinashilingam Institute For Home Science And Higher Education For Women  
Coimbatore – 641 043.**

**Continuous Internal Assessment Test II –February 2021**

**Semester I**

CLASS : I B.Ed.

Major : Economics and English

18BEDE11 School Subject I : Introduction to Economics Education

Time: 2 Hrs.

Max. Marks: 30

**Course Outcomes:**

- CO1. Develop teaching objectives based on Bloom's taxonomy
- CO2. Induce the students to know be familiar with the eminent economists
- CO3. Be a professional teacher of Economics

**PART – A**

**6X1 = 6**

**Answer all questions  
(Multiple choice questions)**

1. Spiritualism has no role to play in this type of society CO2 K2  
a. Socialism    b. Capitalism    c. Democracy    d. All the three types
2. Malthusian said that ----- is a positive check to hold population CO2 K3  
a. Hunger and disease    b. birth control  
b. Celibacy    d. postponement of marriage
3. "Economics is called a dismal science". This statement was made by CO2 K4  
a. Adam Smith    b. Robbins and Marshall  
c. Carlyle    d. Samuelson and Robbins
4. The most essential quality of an economics teacher is CO3 K3  
a. will power    b. understanding the students  
c. personality    d. teaching degrees
5. In a class room, the interaction is between the CO3 K3  
a. teacher and students    b. teacher and the teacher  
c. teacher and the head    d. pupil and the pupil
6. Wantlessness definition theory was given by. CO3 K2  
a. Pigou    b. Smith  
c. Mehta    d. Marshall

**PART – B**

**2 x 6 = 12**

**Answer any two questions**

**(2 out of 4 Questions)**

**Answer should not exceed 400 words**

7. List out any two specific objectives of teaching Economics at higher secondary level. CO1 K2
8. Mention any two academic qualities of economics teacher CO3 K3
9. What is the importance of the economic forces in the society? CO2 K2
10. Do you think that an economics teacher should have good professional qualities? Give two reasons CO3 K6

**PART – C**

**1 x 12 = 12**

**Answer any one question**

**(1 out of 2 Questions)**

**Answer should not exceed 800 words**

11. Mention any five general objectives of teaching Economics at higher secondary level CO1K2
  12. Is the knowledge of current affairs essential for an Economics teacher? CO3K2
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