



Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University under Category A by MHRD, Estd. u/s 3 of UGC Act 1956)

Re-accredited with A+ Grade by NAAC. Recognised by UGC Under Section 12B

Coimbatore - 641 043, Tamil Nadu, India

Bachelor of Education Degree Examination – November 2019

III Semester

Class: II B.Ed.

Time: 3 Hours

Max. Marks: 100

18BEDL2A Discipline Specific Elective (DSE) - II: Pre- Primary Education

Course Outcomes:

CO1: acquire understanding of young children's development and learning

CO2: create and evaluate the indoor and outdoor physical and social environment in a preschool

CO3: acquire the teaching skills required for an effective organisation, conduction and evaluation of teaching in a pre primary level

CO4. train the students to set up pre-schools under self employment schemes

CO5: communicate effectively in various ways in the context of early childhood settings

Part A

10 x 1 = 10

Choose the Correct Answer

1. The concept of neutral monism was given by
a. Nunn
b. Russell
c. Froebel
d. Kant
CO1 K1
2. The child centred education was supported by
a. Froebel
b. Dewey
c. Plato
d. all of the above
CO2 K2
3. is not the main work of Maria Montessori.
a. Emile
b. The discovery of the child
c. Education for a new world
d. Reconstruction in education
CO2 K2
4. Emile is written in the year
a. 1782
b. 1772
c. 1762
d. 1600
CO2 K1
5. The role of teacher is minimum in
a. Naturalism
b. Realism
c. Marxism
d. Pragmatism
CO2 K2
6. In Montessori's system of education, the role of teacher in the class is like a
a. guide
b. Directress
c. well prepared instructor
d. helper
CO3 K3
7. Tagore's belief that man is the centre and measure of all activities in the universe make him a
a. naturalist
b. humanist
c. existentialist
d. idealist
CO4 K1
8. Man is a part of nature. It is believed by
a. Aurobindo
b. Tagore
c. Dewey
d. Plato
CO4 K3

9.is not the work of Gandhiji. CO3 K2
- a. India wins freedom
 - b. India of my dream
 - c. Takes before India
 - d. Towards new education

10. Psycho analytic approach of counselling was first introduced by CO5 K1
- a. Adler
 - b. Jung
 - c. Freud
 - d. none of the above

Part B 5 X 6 = 30

Answer the following questions

Answer should not exceed 400 words or two pages

- 11.a. Write a short note on Anganwadis. CO1 K2
- (or)
- 11.b. List out the various types of preschools. CO2 K2
- 12.a. Bring out the physical aspect of child development. CO1 K1
- (or)
- 12.b. Define Developmental task with its significance. CO2 K1
- 13.a. Write down the aims and objectives of preschool stage. CO2 K2
- (or)
- 13.b. What are the values of story telling at preschool stage? CO3 K2
- 14.a. How should the furniture be arranged in pre-primary school? CO3 K3
- (or)
- 14.b. List out the registers to be maintained in pre-primary schools. CO3 K2
- 15.a. How can a preschool child overcome from crying and stealing? CO4 K3
- (or)
- 15.b. List the various types of common ailments at preschool age. CO4 K2

Part C

5 X 12 = 60

Answer the following questions

Answer should not exceed 800 words or four pages

- 16.a. Bring out the contribution of Tagore to pre-primary education. CO2 K4
- (or)
- 16.b. Explain the role of Pestalozzi to pre-primary education. CO2 K3
- 17.a. Discuss the intellectual development of preschool children. CO3 K4
- (or)
- 17.b. List out the various needs of preschool children. CO3 K2
- 18.a. Explain the procedure to plan the preschool programme. CO4 K3
- (or)
- 18.b. Suggest individual and group activities and rural school programmes at pre primary level. CO4 K4
- 19.a. Explain the teaching skills required for an effective organisation of teaching in pre-primary level. CO4 K3
- (or)
- 19.b. Enumerate the various infrastructure facilities required for pre-primary schools. CO4 K3
- 20.a. Suggest the preventive measures for common ailments at preschool age. CO5 K4
- (or)
- 20.b. Pre-primary education is vital in the total educational programme – Justify. CO5 K5