



**Avinashilingam Institute for Home Science and Higher Education for Women**  
Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD [now MoE]  
Re-accredited with an 'A++' Grade by NAAC CGPA 3.65/4, Category I by UGC  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test I- October 2025**  
**III Semester**

**Class : II B.Ed**

**Max. Marks: 60**  
**Time: 2 Hrs**

**23BEDL2A -Discipline Specific Elective II (DSE)- Pre primary Education**

**Course Outcomes**

- CO1** Understand the history and concept of pre primary education in Indian and Western context  
**CO2** Describe the needs, growth & development of children below six years in terms of physical, motor, language, emotional and cognitive development  
**CO3** Plan and carry out activities for the growth and holistic development of children  
**CO4** Acquire the skills required for an effective organization and administration of preschools  
**CO5** Communicate effectively in various ways in the context of preschool settings.

**PART – A**

**Choose the correct answer**

**6 x 1 = 6**

1. What does ECCE stand for in the context of pre-primary education? **CO1K2**  
a. Early Childhood Care and Education  
b. Elementary Cognitive Curriculum Enhancement  
c. Educational Competence and Curriculum Enrichment  
d. Effective Communication and Creative Expression
2. Who is often referred to as the father of child-centric education? **CO1K1**  
a. Rousseau b. Froebel c. Gandhiji d. Tagore
3. Which of the following is **NOT** a typical gross motor skill developed during the preschool years? **CO2K4**  
a. Jumping b. Writing c. Running d. Hopping
4. Piaget's preoperational stage of cognitive development, where children begin to use language and symbols, largely overlaps with which developmental period? **CO2K2**  
a. Infancy b. Early Childhood  
c. Later Childhood d. Adolescence
5. A wonderful language development activity **CO2K2**  
a. Story telling b. Toy play c. Games d. Science experience
6. Which of the following is a primary goal of preschool program planning? **CO3K4**  
a. To create a rigid curriculum  
b. To promote child-centered learning  
c. To maximize testing opportunities  
d. To focus on teacher-led activities

**PART – B**

**Answer ALL questions**

**3 x 6 = 18**

**Each answer should not exceed 200 words**

7. a. Bring out the meaning and objectives of Pre primary education. **CO1K2**  
(or)  
7. b. Write a short note on Froebel's Gifts and Occupations. **CO1K2**
8. a. Explain the factors influencing language development of preschool children **CO2K4**  
(or)  
8. b. Trace out the developmental task of preschoolers. **CO2K2**
9. a. Long term planning vs Short term planning -discuss. **CO3K4**  
(or)  
9. b. Prepare a day's them based programme for a L.K.G class. **CO3K6**

**PART – C**

**Answer ALL questions**

**3 x 12 = 36**

**Answer should not exceed 800 words**

10. a. Evaluate the functioning of any four types of preschools in India. **CO2K4**  
(or)  
10. b. Critically examine the main features of Montessori system of education. **CO2K4**
11. a. Give an outline of Physical and motor development of pre school children with few examples. **CO2K3**  
(or)  
11. b. Explain the needs of preschoolers. **CO2K2**
12. a. How do Preschool Environment Influence Social Development in Young Children? **CO2K4**  
(or)  
12. b. Discuss the principles to be considered while planning preschool programme. **CO3K2**

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