



*Maximizing*

**Avinashilingam Institute for Home Science and Higher Education for Women**

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)  
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B  
Coimbatore - 641 043, Tamil Nadu, India

**Continuous Internal Assessment Test II – November 2023**

**SEMESTER- III**

Class: II M.Ed

Max. Marks: 60

Time: 2 Hrs

**21MEDC12 Educational Planning and Policy Making**

**Course outcomes**

- CO1 Describe the purpose of educational planning in terms of national and Community needs
- CO2 Use variety of administrative strategies in Educational Institutions
- CO3 Analyze educational policy, planning and finance
- CO4 Describe the contribution of five-year plans in India and their implications in the field of education
- CO5 Describe the role of World Bank in Educational Policy and Financing in India

**PART – A**

**Choose the correct answer**

**6 x 1 = 6**

1. In the Manpower Approach, the main goal of workforce planning is CO3K2
  - a. Minimizing labour costs
  - b. Maximizing employee satisfaction
  - c. Aligning workforce with organizational goals
  - d. Enhancing workplace safety
2. In the context of educational management, what does the Rate of Investment (ROI) approach primarily focus on CO3K
  - a. Industrialization
  - b. Agricultural growth
  - c. Education reform
  - d. Improving teacher-student relationships
3. The primary objective of India's Five-Year Plans is CO4K2
  - a. Industrialization
  - b. Agricultural growth
  - c. Education reform
  - d. Healthcare improvement
4. The challenge posed by globalization to the field of education is CO5K2
  - a. Decreased competition among educational institutions
  - b. Erosion of local cultures and languages in the curriculum
  - c. Reduced access to online educational resources
  - d. Enhanced exchange of ideas and innovation
5. The international institution is primarily responsible for promoting global economic stability and development is CO5K2
  - a. United Nations (UN)
  - b. World Trade Organization (WTO)
  - c. International Monetary Fund (IMF)
  - d. World Health Organization (WHO)



6. The potential threat to India's educational policies and planning is CO5K2
- a. Population declines leading to decreased demand for education
  - b. Increased political stability and reduced interference
  - c. Addressing socio-economic disparities effectively
  - d. Potential social unrest due to disparities in education

**PART – B**

**Answer ALL questions**

**3 x 6= 18**

**Each answer should not exceed 200 words**

7. a. Explain the significance of the Rate of Investment approach in educational management is multifaceted: CO3K2
- (OR)
7. b. State the need and importance of Man power approach to educational planning. CO3K2
8. a. Define Educational policy and explain the need and importance of educational policy CO3K2
- (OR)
8. b. Discuss the challenges and criticisms that international institutions face in today's globalized world. CO3K2
9. a. Analyze the challenges and obstacles encountered during the implementation of Five-Year Plans in India CO4K4
- (OR)
9. b. Explain in detail how globalization has influenced the field of education CO2K4

**PART – C**

**Answer ALL questions**

**3 x 12 = 36**

**Answer should not exceed 800 words**

10. a. Explain in detail rate of investment approach to educational management CO3K4
- (OR)
10. b. Explain the overview of the Manpower Approach in educational administration. Explain the key principles, objectives, and methods associated with this approach. CO3K4
11. a. Discuss the relationship between globalization and educational inequality. How has globalization both exacerbated and alleviated educational disparities within and between countries? CO4K4
- (OR)
11. b. Explain in detail national and State budgets and allocation of finance CO4K2
12. a. Describe the impact of the Five-Year Plans on India's economic growth and development. Discuss how these plans contributed to various sectors such as agriculture, industry, and infrastructure CO5K4
- (OR)
12. b. Discuss the Critical Appraisal of educational policies and planning in India CO5K4

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