



Mamunefc

Avinashilingam Institute for Home Science and Higher Education for Women

(Deemed to be University Estd. u/s 3 of UGC Act 1956, Category A by MHRD)
Re-accredited with 'A++' Grade by NAAC. Recognised by UGC Under Section 12B
Coimbatore - 641 043, Tamil Nadu, India

**Bachelor of Education Degree Examination – July 2022
II Semester**

Class: I B.Ed.

**Time : 3 Hours
Max. Marks : 100**

21BEDC04 Development of Education System in India

Course outcomes:

- CO1: Understand the different educational systems in ancient India and medieval period
CO2: Analyse the different Education Commissions in India before independence and find out the origin of the present educational system
CO3: Develop the characteristics of the educational system after independence and develop new innovative thoughts and practices of education for forthcoming generation
CO4: Recognize the Government bodies in administering the responsibilities for the promotion of better education system to the present needs of the society
CO5: Critically analyze the existing challenges in the field of education at different levels of Education

**Part A 10 x 1 = 10
Choose the Correct Answer**

1. 'Ayurveda' has its origin in CO1 K1
a. Rig veda b. SamaVeda c. Yajur Veda d. Atharvaveda
2. The first Jain assembly was organized at CO1 K1
a. Patliputra b. Vaishali c. Rajgrith d. Vallavi
3. Which system of education was propounded by Gandhi? CO3 K5
a. Teaching by activities b. Teaching through music
c. Teaching through listening, meditation etc. d. all the above
4. Which Commission has stated that the university degree need not be essential for the administrative services? CO2 K5
a. Dr.Radhakrishnan Commission b. Kothari Commission
c. Hunter Commission d. none of the above
5. The concept of SUPW was elucidated by CO3 K2
a. Ramamurthi Committee b. Ishwar Bhai Patal Committee
c. Adishesiah Committee d. all the above
6. ERIC which sponsors research projects in education is a unit of CO4 K4
a. NCERT b. NCTE c. UGC d. all the above
7. National Curriculum Framework was launched in CO3 K3
a. 2000 b. 2002 c. 2005 d. 2006
8. The main purview of SCERT is CO4 K2
a. curriculum and textbook developments
b. promotion of English, Science and Mathematics education
c. vocational and distance education
d. all the above
9. Early Childhood Education covers the stage of CO3 K4
a. Pre – primary education b. Primary education
c. Secondary education d. None of the above
10. Who suggested that the aim of education should be to develop values, like fearlessness of mind, strength integrity of purpose? CO2 K5
a. Kothari Commission b. Secondary Education Commission
c. Indian University Education Commission d. National Policy on Education

Part B **5 x 6 = 30**
Answer ALL questions
Each answer should not exceed 400 words or two pages

- 11.a. Examine the aims of Vedic period. CO1 K2
(or)
- 11.b. Describe the curriculum of Muslim Elementary School. CO1 K2
- 12.a. Write a short note on Sargent Report. CO2 K2
(or)
- 12.b. Evaluate the Wardha Scheme of Education. CO2 K5
- 13.a. Indicate the main recommendations of the Secondary Education Commission. CO3 K2
(or)
- 13.b. State the innovative features of National Policy on Education. CO3 K2
- 14.a. Trace the Functions of NCERT. CO4 K2
(or)
- 14.b. Enumerate the objectives of NCTE. CO4 K2
- 15.a. Identify the Challenges in Teacher Education in primary Level. CO5 K4
(or)
- 15.b. Point out the advantages of Pre-Primary Education. CO5 K3

Part C **5 x 12 = 60**
Answer ALL questions
Each answer should not exceed 800 words or four pages

- 16.a. Compare the Jain and Buddhist systems of education. CO1 K2
(or)
- 16.b. Write in detail about relevance in present day education. CO1 K3
- 17.a. Discuss about Hunter Commission. CO2 K2
(or)
- 17.b. Explain the concept of Abbot –Wood Report. CO2 K2
18. a. Review the National Curriculum Frame work 2005. CO3 K4
(or)
- 18.b. Evaluate the various areas of SUPW. CO3 K3
- 19.a. Summarize the educational responsibilities of state government bodies. CO4 K4
(or)
- 19.b. Conclude the important features of UGC. CO4 K4
- 20.a Discuss the reasons for the deteriorating condition of higher education. CO5 K4
(or)
20. b. Describe the needs, merits and demerits of present Secondary Education. CO5 K3
