**AVINASHILINGAM INSTITUTE FOR HOME SCIENCE AND HIGHER EDUCATION FOR WOMEN**

**Coimbatore – 641 043.**

**Continuous Internal Assessment Test I - July 2018**

**SEMESTER III**

Class : II B.Ed. Time: 2 Hrs.

Branch: **Education & Spl. Education** Max. Marks: 60

**17BEDM13/17BDSM13 School Subject 1-:Curriculum and Resources in Mathematics Education**

**PART – A** **5 x 1 = 5**

**Choose the correct answer**

1. Curriculum means
   a. broadway b. pathway c. sideway d. short way
2. Logical organisation of mathematics curriculum leads to the teaching which is _____ centered.
   a. subject b. learner c. teacher d. school
3. The test used in entrance examinations are known as _____ test.
   a. diagnosis b. achievement c. prognostic d. informal
4. The relationship between diagnostic and remedial instruction is
   a. diagnosis should follow remedial instruction
   b. diagnosis and remedial instruction go side by side
   c. they are unrelated
   d. diagnosis should precede remedial instruction
5. Which of the following is a recall type of question?
   a. multiple choice b. true or false
   c. fill in the blank d. match the following

**PART – B** **5 x 2 = 10**

**Answer the following in one or two sentences**

6. Define curriculum.
7. Write any two differences between syllabus and curriculum.
8. Write any two difference between standardized and achievement test.
9. Write any four merits of diagnostic test.
10. Write any two advantages of doing evaluation.

**PART – C** **3 x 5 = 15**

**Answer the following**

**Answer should not exceed 200 words or one page**

11. a. Write any ten difference between topical and spiral method.

(or)

11. b. Write any ten difference between student centered and teacher centered curriculum.
12. a. Explain the steps in construction of a diagnostic test.

(or)

12. b. Explain CCE. Write down its merits.
13. a. Explain Item analysis?

(or)

13. b. Prepare a blue print for IX standard mathematics.

**PART – D** **2 x 15 = 30**

**Answer the following**

**Answer should not exceed 700 words or four pages**

14. a. What are the principles of curriculum construction?

(or)

14. b. How do you organize the curriculum?
15. a. What are the qualities of a good test? Explain.

(or)

15. b. Explain the steps in Test Construction.

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